



# **YEARLY STATUS REPORT - 2022-2023**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	<b>Annai Violet Arts and Science College</b>
• Name of the Head of the institution	<b>Dr. C. Initha Lebanon Ebency</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04426861611</b>
• Mobile no	<b>6382964884</b>
• Registered e-mail	<b>annaiviolet@gmail.com</b>
• Alternate e-mail	<b>principal@violetcollege.in</b>
• Address	<b>#53, Violet College Road, Menambedu</b>

• City/Town	<b>AMBATTUR ,CHENNAI</b>
• State/UT	<b>TAMIL NADU</b>
• Pin Code	<b>600053</b>

## 2.Institutional status

• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>UNIVERSITY OF MADRAS</b>
• Name of the IQAC Coordinator	<b>Mrs Japhia Solomon</b>
• Phone No.	<b>04426861611</b>
• Alternate phone No.	<b>04426864684</b>
• Mobile	<b>9840967704</b>
• IQAC e-mail address	<b>viceprincipal@violetcollege.in</b>
• Alternate Email address	<b>sollyjoy.js@gmail.com</b>
<b>3.Website address (Web link of the</b>	<b><a href="https://www.violetcollege.in/images/pdf/Annual%20Quality%22.pdf">https://www.violetcollege.in/images/pdf/Annual%20Quality%22.pdf</a></b>

**AQAR (Previous Academic Year)**

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://violetcollege.in/pdf/ACADEMIC CALENDAR 2022-2023>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validi
Cycle 2	B++	2.81	2021	01/0
Cycle 1	B	2.25	2015	25/0

**6.Date of Establishment of IQAC**

06/02/2014

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World**

Institutional/Department /Faculty	Scheme	Funding Agency	Year
00	00	00	00

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**

04

- Were the minutes of IQAC

**Yes**

meeting(s) and compliance to the decisions have been uploaded on the institutional website?	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
PG - Microbiology and UG - Visual Communication departments introduced.	
<ul style="list-style-type: none"> <li>DMTT- Diploma in Medical Transcript Technician certificate affiliated introduced and students have taken up their exams</li> <li>Introduction of MYOS app for placement, students were registered and programs were conducted and students were placed</li> <li>Incentives provided for faculty completing doctorates, NET/SET.</li> </ul>	
Filed 4 patents and undertook 25 years mission project for societal welfare	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards QI by the end of the Academic year</b>	
Plan of Action	Achievement
To conduct Faculty Development Program (FDP)	Two faculty
To organize PDP's	Four Programs complete
To organize Conferences	One national conference
To Organize Workshops	Sixteen Workshops
To organize Seminars /Webinars	Thirty six Seminars
To organize Student skill Development Programs	Three skill development programs
To organize Career Guidance programs	Six career guidance programs
Extension activities /NSS	Fourty five extension activities

IIC & ED Cell - Programs as per IIC portal to be conducted	Nine pro
YRC & RRC- Programs to be conducted to create awareness among students and Public	Six prog

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	D:
Governing Council Meeting	2

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 2022	14/02/2023

#### 15.Multidisciplinary / interdisciplinary

The Institution offers both multidisciplinary and interdisciplinary mode affiliated with the parent university follows a choice-based credit system. The university has given the freedom to choose interdisciplinary courses in various fields. Students are also offered a choice of multidisciplinary courses for the academic year 2022-2023, under the state government scheme "Naan Mudhalai" which offers multidisciplinary certificate courses. Final-year undergraduate and postgraduate students can obtain courses offered by MOOC and NPTEL.

#### 16.Academic bank of credits (ABC):

We are an affiliated College that needs to follow the affiliating University's Academic Bank of Credits system is yet to be initiated by the Parent University.

#### 17.Skill development:

The Institution is keen on improving the skills of its students and offers various skill development programs. Envisioning this, the institution has signed a few memorandum of understandings with various educational institutions. Second-year undergraduate students are trained in behavioral skills through the SEA Academy to enhance their personality development. Students are trained to develop their communication skills through the MASCOM program. Various skill development programs are also organized by the departments based on the industrial needs. The institution is also training to fine-tune the interview skills of students through MyOS (On-line Placement System). The institution under the MyOS Scheme has been conducting Skill enhancement programs, employability skills, and internships.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, cultural values, etc.)

The Institution offers many Indian language courses like Tamil, Hindi, and other second language according to the requirements of the students. Based on the needs of the students, the institution also offers Tamil courses under non-major English Medium of Instruction.

opted for another regional language or foreign language as their second promotes multicultural values and widens the knowledge of its students the celebration of various regional and cultural festivals namely Ponga important days.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The Institution, governed under the parent university focuses on outcome student-centric approach. Every academic year is planned with an action attaining the learning outcome of each courses. Each course has specific on the website.

#### 20. Distance education/online education:

The institution has incorporated a system of blended learning into its offered virtual classes when physical classes are insurmountable and online like conferences, seminars and symposiums are conducted.

### Extended Profile

#### 1. Programme

1.1

Number of courses offered by the institution across all programs during the year

563

#### File Description

#### Documents

Data Template

[View File](#)

#### 2. Student

2.1

Number of students during the year

817

#### File Description

#### Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

795

#### File Description

#### Documents

Data Template

[View File](#)

2.3

Number of outgoing/ final year students during the year

564

#### File Description

#### Documents

Data Template	<a href="#">View File</a>				
<b>3. Academic</b>					
3.1 Number of full time teachers during the year	88				
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tr> <td>Data Template</td><td><a href="#">View File</a></td></tr> </table>		File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents				
Data Template	<a href="#">View File</a>				
3.2 Number of sanctioned posts during the year	88				
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tr> <td>Data Template</td><td><a href="#">View File</a></td></tr> </table>		File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents				
Data Template	<a href="#">View File</a>				
<b>4. Institution</b>					
4.1 Total number of Classrooms and Seminar halls	54				
4.2 Total expenditure excluding salary during the year (INR in lakhs)	39449925				
4.3 Total number of computers on campus for academic purposes	117				

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

- IQAC prepares a college academic calendar comprising of timetable for tests, CIA exams, department activities, college activities and the working days with the day order and the same is distributed to departments after approval from the Vice Principal and Principal.
- Each staff is given a log book for the allotted subjects. Details of attendance for the hour, pre-plan, lesson plan, record of classwork schedule, unit test marks, CIA marks and internal marks.
- Subject-handling teachers upload their subject e-content in the Parent App.
- To reach out to the students and parents easily, all the circulars and announcements including holidays, CIA exam, University timetable, e-marks obtained, attendance, e-content etc. are posted in the Parent

- To make the students employable college offers courses like CMA, DM BSS and Certificate courses by University of Madras.
- Faculty Development programs are conducted for the staff to promote curriculum delivery.
- Bridge courses are offered for the first years to make a successful into their new academic programme.
- To keep the students updated and to enrich the curriculum, seminars conferences, workshops, guest lectures and industrial visits are be by each department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://violetcollege.in/pdf/ACADEMIC CALE 2023.pdf">https://violetcollege.in/pdf/ACADEMIC CALE 2023.pdf</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Evaluation (CIE)**

- The University's Academic Calendar (2022 – 2023) specifies the date commencement, end semester, practical and Theory Examinations.
- IQAC prepares a college academic calendar comprising of time table tests, CIA exams, department activities, college activities and the working days with the day order and the same is distributed to depa
- The college prepares its Academic Calendar every year in accordance Academic Calendar sent by the University of Madras. This ensures un consistency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://violetcollege.in/pdf/ACADEMIC CALE 2023.pdf">https://violetcollege.in/pdf/ACADEMIC CALE 2023.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective courses have been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

22

File Description	Documentation
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement per Data Template)**

07

File Description	
Any additional information	
Brochure or any other document relating to Add on /Certificate programs	
List of Add on /Certificate programs (Data Template )	

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

411

File Description	
Any additional information	
Details of the students enrolled in Subjects related to certificate/Add-on programs	

## 1.3 - Curriculum Enrichment

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum**

### Gender Sensitization

- The college gives equal opportunities in all the curricular, co-curricular and extra-curricular activities showing gender equity in all aspects for boys and girls.

- The women's cell of AVASC organizes various programs to impart fitn and lifestyle management among women students.
- Department of English offers a course on Women's writings (BRA5C) a level and Writings by and on Women (HBB4B) for PG students.

### Environment Sustainability

- All Second-year students are offered a course on Environmental Stud and Environmental Microbiology (TAN6A) for Department of Microbiolo

### Human Values & Professional Ethics

- Final year students are offered a course on Value Education (VAE5Q) of Management (CPZ2B), Organizational Behaviour (KDA1C), Business e corporate Governance and social responsibility (KDAXB).
- Eco Club and NSS units of the college have organized sapling planta programs. The club regularly conducts workshops, seminars and eco-v bring awareness to environmental sustainability.

### Social responsibility and Values among students

- The NSS unit of the college visit old age home, and an orphanage, a helping hand during National calamities to imbibe Community living values among students,

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#### File Description

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#### Any additional information

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Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

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### 1.3.2 - Number of courses that include experiential learning through project work/field wo during the year

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10

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#### File Description

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#### Any additional information

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#### Programme / Curriculum/ Syllabus of the courses

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#### Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

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#### MoU's with relevant organizations for these courses, if any

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#### Institutional Data in Prescribed Format

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### 1.3.3 - Number of students undertaking project work/field work/ internships

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426

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#### File Description

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Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

#### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://violetcollege.in/action-taken.php">https://violetcollege.in/action-taken.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analysis taken and feedback av website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://violetcollege.in/action-taken.php">https://violetcollege.in/action-taken.php</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

817

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

795

File Description	Do
Any additional information	
Number of seats filled against seats reserved (Data Template)	

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program advanced learners and slow learners

- The institution assesses students' level immediately after they have tests (Unit Test and CIA )
- Based on their assessment scores students are then categorized as slow and advanced learners.
- The institution organizes Orientation Programmes for freshers and transfer students so as to gain an eloquent knowledge of the infrastructural facilities enhancement, and Professional development courses provided by the college.
- Exchange courses are organized at the departmental level to upgrade the students' skills to compete at the university level.
- Bridge courses are offered across all programs to fill the gap of the students from school to higher education.
- Remedial classes are held with the aim of improving the academic performance of slow learners. This practice supports slow learners to improve their performance.
- Advance learners are identified based on their performance in the CI and encouraged to take up NPTEL / SWAYAM.
- Retests are conducted to assess their performance after completing the classes.
- Academic and personal counseling is provided to slow learners by the counselors and mentors.

File Description	Documents
Paste link for additional information	
Upload any additional information	<a href="#">View</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2107	88

File Description	Documents
Any additional information	<a href="#">View</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-based methodologies are used for enhancing learning experiences

- PG Students are encouraged to participate and present in various seminars/conferences/workshops/intercollege competitions organized colleges.
- Students are encouraged to participate in extracurricular activities exhibitions and cultural competitions.
- Participatory learning methods such as - Group discussion, small group exercises, assignments, speech, quizzes, case studies, projects etc. in the educational institution.
- Through experiential learning students are taken for Industrial visits to subject related industries to gain further knowledge.
- Problem solving skills are enhanced in students through classroom activities.
- The students actively participate in various extracurricular activities organized by our Institution - cultural, Sports Activities, Christmas celebrations, Teacher's Day, National Yoga Day, Farewell Day for final year students, etc. The students are encouraged to participate in Inter-Cultural and Sports Competitions of other Institutions.
- Students participate in extension activities like Tree Plantation, Donation, Swachh Bharat Abhiyan, Swachh Bharat Pakwara, Awareness Programmes on the importance of Wearing Helmet to prevent life loss, how to be kind and supportive to cancer patients, Voters Awareness Programmes etc., which helps students to mold themselves as a good human being and also a citizen of our country.

File Description	Documents
Upload any additional information	<a href="#">View</a>
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in 200 words

- The ICT-equipped classrooms have computers, projectors, software and applications. This tool is very essential for students to upgrade their ability effectively.
- ICT-based classes have become an advantage for students because they absorb the details of each subject concept.
- Our institution has 17 ICT-enabled classrooms to focus on the subjects in these rooms making it interactive and easy for students to achieve the teaching-learning process with dynamic and innovative methodologies.
- Students have shown interest in presenting some topics through ICT.
- This method paved the way to improve the academic performances of students.
- The ICT curriculum generally aims to enable students to negotiate different devices, tools, applications, information and resources.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

1:25

File Description	D
Upload, number of students enrolled and full time teachers on roll	
Circulars pertaining to assigning mentors to mentees	
Mentor/mentee ratio	

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	D
Full time teachers and sanctioned posts for year (Data Template)	
Any additional information	
List of the faculty members authenticated by the Head of HEI	

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.L during the year

20

File Description	
Any additional information	
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L and number of full time teachers for year (Data Template)	

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

4.59

File Description	
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and manner of description within 200 words.

Our institution follows a centralized system for conducting Continuous Assessment Tests (CIA) of the completed unit.

- Practical lessons are regularly revised to improve the level of observation that they perform better in the end-of-semester exams.
- Currently, internal test scores are calculated based on CIA examinations. There are four unit tests and two CIAs per semester. Model practicals are also conducted.
- The unit test sections are one unit for each subject and two and a half units for CIA.
- A review of the question paper setting by external experts are carried out on a regular basis.
- The internal grading component consists of CIA I,II (average 10 points), Assignment-5 marks, Seminar-5 marks, Attendance -5marks
- Students are encouraged to enroll in certificate courses and detail through the university websites, department notice boards and Class through teachers and department heads.
- A continuous assessment report is recorded, maintained, and submitted to the exam cell for all courses.
- Students' Unit Tests and CIA Marks, Monthly Attendance Percentage will be displayed in the Parent Alarm application created by our college so parents can also access their children's marks.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.unom.ac.in/index.php?route=college">https://www.unom.ac.in/index.php?route=college</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient.

The institution is an affiliated institute and the examinations are conducted by the parent University. The results are released by the parent University. Students with University examinations, both Internal and external, grievances are dealt with, by the parent University. The process of the grievances are transparent and time-bound. Internal examination related querries are maintained by the College. Internal examinations related grievances from the University are enquired by the parent University with the College and the queries are dealt with efficiently.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.unom.ac.in/index.php?route=college">https://www.unom.ac.in/index.php?route=college</a>

## 2.6 - Student Performance and Learning Outcomes

## 2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state on website and communicated to teachers and students.

- Each department in our college has developed Learning Objectives, P Outcomes (PO), Program Specific Outcomes (PSO)and Course Outcomes ( programs offered after extensive discussions with faculty.
- An internal quality cell monitors the quality of the results of the evaluates them at the end of the semester.
- Program results, program-specific results and course results for al offered by the institution are communicated to both faculty and stu follows - Heads of departments convene a meeting with course instru discuss and analyze course results.
- To implement the curriculum, the faculty members of the department PSOand CO to their curriculum.
- At the beginning of each academic year based on the PO, PSOand COth councilof the University frames the curriculum.
- The orientation program trains new students at the beginning of the year.
- The Mentor-Mentee system provides a good support system to the stud has created a good friendship between them. Constant reminders of PO are monitored throughout the program in the mentoring system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://violetcollege.in/depaid=1">https://violetcollege.in/depaid=1</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

- The educational institution evaluates the achievement of program outcomes, program-specific outcomes, and course outcomes using various assessment techniques.
- Program outcomes are measured by university final exams or class results.
- Program-specific outcomes are assessed based on student's work & skills, experience in their field.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during

**File Description**

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

Upload any additional information

Paste link for the annual report

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution main questionnaire) (results and details need to be provided as a weblink)**

[https://www.violetcollege.in/pdf/ssr-document/sss%20Feedback\\_SSS\\_merged.pdf](https://www.violetcollege.in/pdf/ssr-document/sss%20Feedback_SSS_merged.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

**File Description**

Any additional information

e-copies of the grant award letters for sponsored research projects / endowments

List of endowments / projects with details of grants(Data Template)

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	<a href="#">Vi</a>
Institutional data in prescribed format	<a href="#">Vi</a>

**3.1.3 - Number of departments having Research projects funded by government and non-governmental agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-governmental agencies during the year**

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File Description	Documents
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List of research projects and funding details (Data Template)
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Any additional information
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Supporting document from Funding Agency
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Paste link to funding agency website
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### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and knowledge

The Research Cell encourages the faculties and students to publish research in peer-reviewed reputed journals with ISSN, ISBN and UGC-CARE with High factor. The research scholars published two research papers under UGC – journals, Four chapters in edited books and published two books. Moreover, programs such as workshops are conducted frequently based on Research in R-Programming and SPSS which instilled interest in faculties and students. Initiation to enroll themselves in a greater number of professional societies. Faculties have applied for patent for their innovative projects. Total 15 programmes (15-Entrepreneurship, 10-Start ups, 7-IPR) were organized by addition, to create an ecosystem of innovation and knowledge, the Entrepreneur Cell (ED) of the college acts as a path finder and kindles interest among students to become successful entrepreneurs. The ED Cell works in collaboration with alumni, faculty and students to impart entrepreneur skills. ED Cell trains in establishing business ideas and guides how to receive financial assistance. Around 48 PG students participated in an Internship by having an interaction with MNC.

File Description	Documents
Upload any additional information	<a href="#">View</a>
Paste link for additional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	

### 3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description

URL to the research page on HEI website

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)

Any additional information

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers published in international conference proceedings year wise during year

02

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

### 3.4 - Extension Activities

#### 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students for their holistic development, and impact thereof during the year

The college has created a strong relationship with the local community through various activities through NSS, RRC, YRC, CCC, Rovers and Rangers and NCC. The unit of the college strives hard to render its service to the community through extension activities like distribution of pamphlets and staging of street plays to give awareness on ecosystem. They rendered the service such as cleaning of places like temples, streets and government schools. To sensitize students, the college initiated a government initiative in creating a healthy community. Thirty programs were organized under the banner of different governmental schemes such as Swachh Bharat Abhiyan, AIDS Awareness Program etc., Blood donation camps and Medical camps are also organized every year to instill social responsibility in students. The college provides opportunity for students to be part of government schemes such as Swachh Bharat: where students can participate in various activities.

participated in cleaning spree for a duration of 100 hours. Unnat Bharat outreach program organized to aid in fulfilling the developmental plan of Government of India. YRC, Citizen Consumer Club (CCC), RRC, Rangers and Rover actively organise and participate in the events.

File Description	Documents
Paste link for additional information	<a href="https://violetcollege.in/ndetails.php">https://violetcollege.in/ndetails.php</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government recognized bodies year wise during the year**

00

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

**3.4.3 - Number of extension and outreach programs conducted by the institution through NCC/ YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

24

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the duration of the year (Data Template)

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender and/or those organized in collaboration with industry, community and NGOs etc. year wise during year**

34

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange year wise during the year

17

File Description

e-copies of related Document

Any additional information

Details of Collaborative activities with institutions/industries for research, Faculty

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance universities, industries, corporate houses etc. year wise during the year

20

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning laboratories, computing equipment etc.

- The campus area is of 5.25 acres with a built-up area of approximately 50,000 Sq.m.
- The campus now features an enhanced infrastructure, including 54 modern classrooms with dual desks and 11 staff rooms, each equipped with high-speed internet connectivity.
- Internet connection to offer faster Wi-Fi connectivity, enabling self-learning opportunities.

- The library is spread over an area of 1875 sq.ft, continues to serve as a valuable resource for both students and faculty members, now equipped with high-speed connectivity to support a broader range of learning materials.
- Air-conditioned seminar hall, with a seating capacity of 200 is available for various events.
- The conference room has also been upgraded, now with a 65" LED TV, ideal setting for official meetings and discussions.
- Laboratories for the programs of Physics, Chemistry, Microbiology, Biochemistry, each equipped with advanced facilities and a higher working capacity for enhanced practical learning experiences.
- The Computer Lab "VIOBYTES" has been expanded to accommodate 68 computer systems, all interconnected through LAN for seamless collaboration. It features high-speed internet connectivity and 100% power backup through UPS, supporting efficient and uninterrupted computer-based activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://violetcollege.in/library">https://violetcollege.in/library</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), yoga centre etc.

- The College offers an extensive range of extracurricular activities including sports, games, Yoga, and cultural pursuits.
- The College now extends its support to Rovers and Rangers, providing them with more opportunities to engage in activities they are passionate about.
- To facilitate these extracurricular endeavors, AVASC has upgraded its infrastructure to cater to a diverse set of interests.
- Outdoor sports facilities such as a Basketball court, Cricket coach pitch and net practice facilities, Athletics training, Volleyball, Kho-Kho, Football, Silambam, Outdoor gym, Kabaddi court are available for students.
- College offers Indoor games, Table-Tennis, Carom, Chess and Yoga facilities.
- The Fine Arts club of the college takes charge of various cultural events including Inter-collegiate (VIOFEST) and Intra-collegiate cultural programs.
- A special "Talent Hunt" cultural event is organized exclusively for first-year students, providing them with a platform to showcase their talents.
- The events take place in an open-air auditorium, which now boasts a sound system, enhancing the overall experience for both participant and audience. With these upgraded facilities AVASC continues to encourage students to explore their interests and engage in extracurricular activities.
- An annual Inter Collegiate Athletic Meet is hosted in the prestigious Nehru Stadium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://violetcollege.in/sports">https://violetcollege.in/sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl****29**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://violetcollege.in">https://violetcollege.in</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR )****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR )****26628816.00**

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The library spans an area of approximately 1875 sq. ft. and its operating hours are from 8:30 am to 5:00 pm, Monday through Saturday.
- In 2014, the library's functions underwent partial automation with the implementation of the AutoLib LMS software, which efficiently maintains databases for books, reference documents, students and faculties. Since then, the software has undergone subsequent upgrades, enhancing its capabilities.
- Moreover, the library software supports a range of in-house operations including circulation, cataloguing, access control, and bar-coding.
- It comprises various modules such as System Administration, Database Management, and Counter Transaction for Issue/Return/Renewal of books, Management-Gate entry register, and Report Generation.
- The library's Integrated Library Management (ILM) software, known as AutoLib, operates with a partially automated approach, featuring version 6.2 which was first introduced in 2014.
- With this software, the library has been able to streamline its processes, improve efficiency, and serve its patron better.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://violetcollege.in/library">https://violetcollege.in/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu****B. Any 3 of the above**

## Shodhganga Membership e-books Databases Remote access toe-resources

### File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals in the year (INR in Lakhs)

139635

### File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Document
Any additional information	1
Details of library usage by teachers and students	1

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College has upgraded its IT facilities, significantly improving technological capabilities.
- The number of computers has been expanded from 63 to 117, Additional introduced four new laptops.
- In line with modern teaching methods, 16 classrooms are now equipped projectors, while the conference room and seminar hall each have two projectors and one portable projector.
- A major stride in connectivity, has upgraded its WiFi infrastructure maximum speed of 150 Mbps through reliable service providers like A BSNL, and Airtel.
- The college utilizes cutting-edge software solutions, including dig lab software, Express Pro Lite, to enrich language learning. Librar

have been streamlined with the implementation of AutoLib-library so enhancing book management.

- The Campus Management System, accessible through the Parent Alarm m facilitates easy monitoring of students' profiles and academic perf
- LAN facilities are available in the computer lab, administration of central library.
- The campus has embraced advanced security measures by installing 60 throughout the premises.
- Currently, the campus hosts WiFi with a maximum speed of 350 Mbps

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://violetcollege.in/">https://violetcollege.in/</a>

#### 4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	<a href="#">View</a>
List of Computers	<a href="#">View</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca facilities) excluding salary component during the year (INR in lakhs)

14916895

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

#### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has implemented a robust maintenance and monitoring system to ensure the efficient utilization of its physical, academic and support facilities encompassing the laboratory, library, sports complex, computers and classrooms.
- Comprehensive standard policies, SOPs and procedures have been developed by the Admin Officer, Principals and Heads of Departments (HODs) covering the department, covering Library, Laboratory, Sports and Classrooms.
- To enforce adherence to these established procedures, the college employs a proactive approach.
- The Admin Officer, Principals and Heads of Departments (HODs) are regularly prompted to prioritize maintenance activities within their respective departments.
- This collaborative effort ensures that all facilities are well-maintained in an optimal working condition.
- The follow-up and execution of maintenance tasks are overseen by the Supervisor, Security and Assistant Supervisor.
- Their role involves coordinating with different departments to ensure the efficient execution of maintenance work, resolving any arising issues.
- Additionally, the library assistants and lab assistants are instructed to strictly abide by the prescribed policies and procedures, contributing to the overall seamless functioning of the college's facilities.
- In the domain of sports, a systematic methodology is employed to select participants for various sports activities, promoting fair opportunities for participation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://violetcollege.in/pdf/procedures.pdf">https://violetcollege.in/pdf/procedures.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

287

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution and government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the non-government agencies during the year**

152

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non-government agencies last 5 years (Data Template)

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description

Documents

Link to Institutional website

<https://www.violin.com>

Any additional information

[View F](#)

Details of capability building and skills enhancement initiatives (Data Template)

[View F](#)

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career offered by the institution during the year**

564

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career offered by the institution during the year**

564

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for**

**A. All of the above**

**submission of online/offline students' grievances****Timely redressal of the grievances through appropriate committees****File Description**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

**Upload any additional information**

Details of student grievances including sexual harassment and ragging cases

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

72

**File Description**

Do

Self-attested list of students placed

**Upload any additional information**

Details of student placement during the year (Data Template)

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

62

**File Description**

Docum

Upload supporting data for student/alumni

**Any additional information**

Details of student progression to higher education

**5.2.3 - Number of students qualifying in state/national/ international level examinations due to JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations due to JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations during the year**

01

**File Description**

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year  
(Data Template)

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as year)**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as year).**

**74**

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

**5.3.2 - Institution facilitates students' representation and engagement in various administrative and extracurricular activities (student council/ students representation on various bodies as per processes and norms )**

- AVASC provides platform for the students to explore their leadership, team work, execution skills, etc., and encourages them to actively participate in various Academic and Administrative bodies as student representatives.
- AVASC student forum members play a vital role in the academic and administrative bodies of the institution. The forum encourages a harmonious relationship between management, teaching fraternity and students.
- The Student Forum is responsible for the organizing and conducting various orientation programme for freshers, talent hunt, sports day and programmes celebrating different festivals on campus. Besides, they are members of different cells and help in maintaining discipline inside the college.
- The student president is an active member in College Developing Committee to represent the students of AVASC.
- The involvement, dedication and participation of students are highly encouraged by the college through various activities like College magazine.
- The Reporter's club of the college compiles and edits the entire college magazine under the supervision of the faculty from the Department of Mass Communication.
- The college magazine serves as a platform for students to exhibit their creativity and their passion towards art.

File Description

Documents

Paste link for additional information	
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

37

File Description	
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	

#### 5.4 - Alumni Engagement

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

- Annai Violet Alumni Association (AVAA) was established in the year 2015 to foster the spirit of loyalty and promote the welfare of the college.
- The association is a registered body under the Tamil Nadu Registration of Societies Act 1975, serial no. 206/2015 and is governed by elected members.
- Alumni visit the campus at regular intervals to support the existing students in planning and organizing events and extend their support to the students on various aspects.
- Alumni of various batches have extended their monetary support by paying fees for financially poor students directly, since 2015.
- The Alumni association has contributed Rs.1,16,501
- The contribution of the alumni is utilised for various institutional purposes.
- Notable alumni serve as resource persons and keynote speakers for various activities at department levels.
- Alumni serve as recruiters for their companies.
- Training support for music, theatre and dance are provided by alumni.

File Description	Documents
Paste link for additional information	<a href="https://violetcollege.in/alumni/">https://violetcollege.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ≥ 5Lakhs</b>

File Description	Documents
Upload any additional information	<a href="#">View</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

Effective governance is the key to progress and smooth functioning of a institution. In this regard, AVASC functions in a professional and dyna The vision of the institution is explained in the following points.

- To mould and empower students in the pursuit of knowledge, values a responsibility and help them achieve excellence in various fields, preparing them to face global challenges.
- To provide knowledge and quality based education to the students by moral values and employing state of the art technologies.
- To pursue excellence towards creating manpower with high degree of professional and cultural development to meet the national and glob challenges.
- AVASC aims to get permanent affiliation to the University of Madras acquire autonomous status. It strives hard to provide more opportun young graduates and aims at introducing new postgraduate courses an research departments.
- AVASC aims to establish itself as NSDC funded Training Centre. The endeavors to inculcate research culture among the students to nurtu minds and ideas which leads to create a research hub. It persistent expanding its infrastructure facilities to meet the standards of hi education institution.

File Description	Documents
Paste link for additional information	<a href="https://violetcollege.in/vis">https://violetcollege.in/vis</a>
Upload any additional information	<a href="#">View File</a>

#### 6.1.2 - The effective leadership is visible in various institutional practices such as decentraliz participative management.

- The Institution practices decentralization and participative manage strictly follows the decisions approved by the College Governing Co College Development Council as well as recommendations and decision
- IQAC being one of the core committees plays important role in Acade implementation and monitoring of the action plan.
- The decisions taken by the IQAC are communicated to the Governing C CDC.
- The Head of the Institution along with IQAC constitutes various com as Admission, Time-Table, Examination, Anti ragging, Research, Libr Grievance Readdress etc, at the commencement of the academic year f conduct of curricular, co-curricular and extra-curricular activitie

- o The committees conduct regular meetings with teaching and non-teach to seek the feedback of the assigned work to the various committees
- o All the members are involved in administrative and decision-making as IQAC, CDC and Grievance Cell.
- o The Head of the various departments are involved in academic as well administrative responsibilities.
- o Students build their leadership qualities by taking up responsibilities organizing events such as Seminars, Conferences and Symposia in the departments.
- o Students are actively involved in social activities through the NSS

File Description	Documents
Paste link for additional information	<a href="https://violetcollege.in/pdf/IQAC-2023-24.pdf">https://violetcollege.in/pdf/IQAC-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC plans and implements strategies for quality assurance under the IQAC/Principal.

- Faculty development program has been planned to focus on Innovation and improve the research and development in the institution.
- Planned for various seminar and symposium to update the knowledge of students and faculty members.
- In addition to workshop, various hands-on training programs are planned for skill development program for students.
- Plans to introduce various certificate courses to increase the job opportunities for the students.
- Staff members are advised to take various Swayam-NPTEL courses to improve their profile.
- Placement Cell will be improved to get more number of placements for students.
- All the departments are advised to focus more on MOU's, Patent, Books, original publication of research papers.
- Faculty members are advised to get more funded projects from state and central funding agencies.
- Plans to increase more programs from NSS, YRC and RRC.
- Infrastructure will be improved as per requirements given by the department.
- Upgradation of laboratory and equipment, library infrastructure, computer and development of sports facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://violetcollege.in/pdf/IQAC-2023-24.pdf">https://violetcollege.in/pdf/IQAC-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policy administrative setup, appointment and service rules, procedures, etc.

- AVASC functions under the Nesarathinam Educational Trust (NET).
- It functions as per the guidelines of the affiliating University and
- The Governing Council has managing trustee as Chairperson, a University Representative, Principal and two senior faculty members.
- The Principal is the academic and administrative head of the institution. Principal assists the Principal in all matters related to academics monitoring the working of different committees of the institution.
- HODs are the important members of the College Development Council (
- The IQAC is fully responsible for quality initiatives and in monitoring quality of all activities in the HEI.
- It conducts the internal academics & administrative audit periodically and submits AQAR to NAAC every year.
- In addition, the academic coordinator of AVASC looks into matters of academics and the functioning of all departments.
- The coordinator is an important member of the Curriculum Planning Committee.
- The Research Committee is responsible for the quality of research and ensures that there is no plagiarism.
- Since the institution is ISO and NAAC recognized the Policies and procedures laid down by the both the bodies are intact and the same is documented.

File Description	Documents
Paste link for additional information	<a href="https://violetcollege.in/standard-operation-procedure.php">https://violetcollege.in/standard-operation-procedure.php</a>
Link to Organogram of the institution webpage	<a href="https://www.violetcollege.in/organization-structure.php">https://www.violetcollege.in/organization-structure.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- AVASC provides financial and non-financial support to its employees
- Faculty members are given monetary assistance and provided with On-attending and presenting papers in Seminars, National and International

**Conferences .**

- Employees whose income is less than 21,000/- per month are covered ESI scheme.
- Medical/ maternity leave with pay is sanctioned for all employees of 3 years.
- AVASC has employed general insurance for all employees and students Accident Insurance Coverage.
- Children of employees are given priority during College admission.
- Similarly, the management waives a nominal amount of tuition fee to employees studying in the Annai Violet group of Schools or College.
- Employees who need economic assistance are provided with soft loans their request.
- Provides counseling facilities rendered by a qualified counselor and periodically organizes yoga and meditation classes to work with a mind to provide their whole hearted service.
- Besides, support staff and security personnel are provided with two uniforms every year.
- AVASC took all the teaching and non-teaching staff for a one day trip to amusement park on teacher's day.
- Uniforms are provided for non-teaching staff. Safety shoes and glass for electrician.

File Description	Documents
Paste link for additional information	
Upload any additional information	<a href="#">View</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops/ membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/ workshops/ membership fee of professional bodies during the year**

31

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

**6.3.3 - Number of professional development /administrative training programs organized by institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by institution for teaching and non teaching staff during the year**

09

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univers for teaching and non teaching staff (Data Template)

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

56

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- The self appraisal system for teachers are systematically carried out to evaluate individual staff performance and productivity.
- It also helps in organization improvement. Moreover, the system assists in guiding, counseling, planning and training.
- Faculty members are encouraged to participate and contribute their suggestions to various committees.
- Department faculty members are evaluated by the Head of the Department.
- The Department Heads are evaluated by the Principal through ISO Competency matrix which enables to evaluate a teacher's competency in Skills, Knowledge and Classroom performance.
- The evaluation and review help in organizing Faculty Development Programmes and Professional Development Programmes for faculty members.
- At the end of every year students feedback is taken to assess the performance of the faculty.
- The College campus supervisor who is in-charge of the Non-Teaching staff evaluates their skill and working ability, based on the review done by the campus supervisor.
- The non-teaching staff are periodically trained and also encouraged to pursue their higher studies. Soft loans, Festival bonus and annual increments are provided to them.
- To improve their caliber and performance periodical training sessions are conducted.

File Description	Documents
Paste link for additional information	<a href="https://violetcollege.in/feedback">https://violetcollege.in/feedback</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various external financial audits carried out during the year with the mechanism for settling audit objections. Maximum of 200 words

- AVASC conducts internal and external financial audits regularly.
- Audit will be conducted at the end of each financial year.
- The auditors visit AVASC at regular intervals to verify all financial transactions along with the supporting documents.
- AVASC has a mechanism of external audit done by a third party and is conducted by ISO.
- The last audit has been done for the assessment year March 2020. No objections have been raised during the audit. Moreover, the audit is conducted as per the regulations.
- It collects feedback from the students through the student representatives to analyze the quality of teaching and teaching methodologies adopted by the members.
- The audit conducts a performance appraisal to evaluate faculty performance regularly. The management, Principal and Vice Principal monitor the delivery through the Parents Alarm App (LMS).
- This software helps the teachers to execute proper planning in the learning process. Review analysis of Semester result is conducted to

**teaching-learning process. Lesson plan, E-Content and Time table are Parents Alarm**

File Description	Documents
Paste link for additional information	
Upload any additional information	<a href="#">View</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

- Being a Self-Financing Institution, the major source of revenue for fee collected from students Fee.
- The collected fee is deposited in the bank under the savings account deposit schemes.
- The deposits are withdrawn at periodic intervals to pay the salaries of employees and to meet additional expenditures such as expansion of infrastructure and other recurring expenses.
- In addition to the fund collected through fee, the college gets funds from the University of Madras for being a centre for IDE Examination and other Examinations.
- AVASC also receives funds from various sources like Non-Government Organizations, Sponsors, Alumnae Association, etc., which are used for the benefits of students.
- The Budget for the conduct of every activity is submitted before the commencement of the event and the same is approved by the IQAC and the Management.
- The Management allocates the fund as per the budget for Departments and Cells. For annual events like College Day, Convocation Day, Sports Day and Cultural programs
- The Principal prepares an estimate which is sent to the Management and after the event expenditure statement is submitted.

File Description	Documents

Paste link for additional information	
Upload any additional information	<a href="#">View</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing assurance strategies and processes

- The Internal Quality Assurance Cell plays a significant role in planning, implementing and monitoring the annual programs.
- IQAC's contributions to institutionalizing quality assurance method procedures have been considerable.
- It aims to outline quality for all the college activities and to create learner-centric environment.
- IQAC has made a substantial contribution to the development and creation of strategies for strengthening educational standards.
- IQAC has identified and proposed innovative approaches to employing facility, and has offered recommendations to introduce new courses.
- The college has taken the initiatives to provide skill-based training to students, which significantly has helped them to improve their employment opportunities.
- It acknowledges the importance of creating a research atmosphere among members and students. The Research Cell manages the research activities.
- The research cell aims to assist interested teachers in creating research project ideas and publishing research works.
- It further allows for planning seminars and conferences at the national and international levels on various topics essential to achieving academic excellence.
- It also encourages teachers to apply for funding research initiatives from institutions like the UGC, DST, DRDO and other private funding agencies.

File Description	Documents
Paste link for additional information	<a href="https://violetcollege.in/annual-report-2023-24.pdf">https://violetcollege.in/annual-report-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operation, learning outcomes at periodic intervals through IQAC set up as per norms and recorded the increasing improvement in various activities

- The IQAC plays the central role in driving the institution with enhanced quality in its regulations and operations.
- The IQAC follows the ISO formats to review teaching learning process and learning outcomes at the end of each semester regularly.
- The conduct of Continuous Internal Assessment at regular intervals helps to monitor the academic growth of students then and there.
- IQAC and the Head of the institution keep track of the teaching learning by the conduct of result analysis meeting after every internal examination.
- The cell also plans for Parents Teachers Meeting every semester to inform students' academic wealth to the respective parents.

- IQAC looks into the internal evaluation of teachers to make sure the university prescribed pattern is followed strictly.
- It encourages each and every department and faculty member to engage with ICT enabled facilities and to organize guest lectures, seminar conferences to present the maximum exposure possible pertaining to prescribed syllabus.

File Description	Documents
Paste link for additional information	
Upload any additional information	<a href="#">View</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.violetcollege.in/pdf/ANNUAL%20RE2023.pdf">https://www.violetcollege.in/pdf/ANNUAL%20RE2023.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- As an educational institution, AVASC offers tailored facilities for including safety measures, counselling services, and dedicated communication campus.
- Furthermore, AVASC provides various support mechanisms such as Counselling, Grievance Redressal Cell and Women's Cell to address student concerns particularly those related to sexual harassment and other issues. Committees from Anti-Sexual Harassment and Anti-Ragging regularly monitor students according to established policies.
- Recognizing the importance of gender equality, the institution conducts programs to promote gender equity. These initiatives include inviting speakers from diverse fields to discuss the role and contribution of

society. Additionally, AVASC organizes annual programs on Gender Se featuring seminars and awareness sessions covering topics such as e the girl child, women's fitness, health management, menstrual hygie awareness among others.

File Description	Documents
Annual gender sensitization action plan	<a href="https://violetcollege.in/images/pdf/notification/Plan%20of%23.pdf">https://violetcollege.in/images/pdf/notification/Plan%20of%23.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://violetcollege.in/pdf/7.1.1%20geotag%20photc">https://violetcollege.in/pdf/7.1.1%20geotag%20photc</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View</a>
Any other relevant information	<a href="#">View</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of de non-degradable waste (within 200 words) Solid waste management Liquid waste management B management E-waste management Waste recycling system Hazardous chemicals and radioactive management

- AVASC takes a proactive approach to environmental conservation with premises, with a strong emphasis on efficient waste management across categories.

- Waste is systematically segregated into dry and wet categories to support disposal processes.
- For dry waste management, AVASC's maintenance team conducts regular campus areas such as staff rooms, offices and classrooms twice daily proper disposal practices.
- E-waste, comprising items like memory chips, motherboards and electronic equipment components, undergoes rigorous recycling procedures.
- AVASC prioritizes buyback options over purchasing new machines for technology upgrades.
- The repair and maintenance team collects electronic items from various departments for repair and restoration.
- In handling biomedical waste, AVASC strictly adheres to a comprehensive Operating Procedure (SOP).
- Biological waste, generated during laboratory research, undergoes deactivation through autoclaving and chemical treatment before disposal.
- Stringent decontamination procedures are followed to maintain laboratory cleanliness and ensure student safety.
- AVASC's waste management practices reflect its commitment to environmental sustainability and responsible stewardship of resources.

#### File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

#### File Description

Document

Geo tagged photographs / videos of the facilities

.....

Any other relevant information

.....

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**A. Any 4 or All of the above**

#### File Description

Document

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**

**1. Green audit 2. Energy audit 3. Environment audit**

**4. Clean and green campus recognitions/awards 5.**

**Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., to harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (words).**

**Various initiatives and efforts underscore our commitment to tolerance, social responsibility:**

- World Humanitarian Day Observance: On August 19th, participated in World Humanitarian Day by sharing a meal, promoting the theme of "Sharing with one person."**

- **Anti-Drug Awareness Program: Collaborating with the Police Commission**: The college conducted an anti-drug awareness program on August 11, 2022.
- **Clean India 2.0 Initiative**: organized a cleaning program at Menambe collecting nearly 200 kg of plastic waste in collaboration with Amb Corporation Zone 7 and Chennai Environment Solutions Pvt.Ltd.
- **Eco Club Activities**: Members of the Eco club planted medicinal saplings in the Herbal garden on campus.
- **SPARSH Leprosy Awareness Campaign**: organized a campaign providing medical support and basic necessities for leprosy patients, benefiting 25 patients on February 9th, 2022.
- **Science Day Seminar**: A seminar on "Global Science for Global Well-Being" was held on February 28th, 2023.
- **Aadhaar Enrollment Camp**: A special camp for Aadhaar Card, for registration and updating on February 30th, 2023, 50 individuals were benefitted.
- **Cultural Celebrations**: The College organized cultural celebrations like Pongal, Onam and Christmas, fostering cultural understanding and appreciation among students.

#### File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

#### Any other relevant information

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations and responsibilities of citizens

- AVASC is dedicated to fostering social responsibility, patriotism, and national identity among its students, with the aim of shaping them into conscientious citizens.
- Fundamental values enshrined in our national constitution, such as honesty, and morality, are emphasized throughout AVASC's activities.
- The institution regularly organizes a variety of programs aimed at raising awareness of constitutional values, rights, duties, and responsibilities among its students, thus fostering a deeper understanding of national identity and symbols.
- These programs include initiatives like Fire Safety Awareness, Drug and National Constitution Day celebrations, which are conducted periodically to sensitize students to the obligations of good citizenship.
- Furthermore, AVASC encourages students to actively engage in various associations, empowering them to plan and execute their own activities.
- This not only promotes their right to freedom of expression and choice but also cultivates values such as non-violence, unity, compassion, and integrity within the student body.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<a href="https://www.violetcollege.in/admin/.../document/7.1.9_Supporting_Doc.pdf">https://www.violetcollege.in/admin/.../document/7.1.9_Supporting_Doc.pdf</a>

Any other relevant information	<a href="https://violetcollege.in/details.php">https://violetcollege.in/details.php</a>
<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<b>A. All of the above</b>

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals:**

**7.1.11 - Institution celebrates/organizes national and international commemorative days, events and festivals:**

The college regularly celebrates regional, national, and international days of significance, including Independence Day, Republic Day, National Unity Day, Voters Day Celebration, Yoga Day, Safer Internet Day, and World First Aid Day. These events are organized to raise awareness among students about their rights and responsibilities. Through a range of activities and competitions, the college aims to enrich students' understanding of these events and sensitize them to relevant issues.

AVASC is dedicated to instilling social responsibility, patriotism, and a sense of duty among students, aspiring to shape them into conscientious citizens. By commemorating national days, students gain familiarity with key historical events and the country's achievements. The college also hosts various programs on significant national occasions such as Independence Day and Republic Day, and commemorates the birth and death anniversaries of eminent Indian figures.

Furthermore, AVASC conducts regular programs to promote constitutional values and educate students about their rights, duties, and responsibilities as citizens. Various activities are organized to raise awareness about the importance of preserving the environment and to familiarize students with their fundamental human rights.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for the Manual.

**Best practice 1: "Empowering Self-Employment through Oyster Mushroom Cultivation"**

It aims to provide fundamental knowledge of mushroom cultivation, Foster employment opportunities, offer hands-on experience in mushroom cultivation. Oyster mushrooms are a rich protein source and possess medicinal properties. It was guided by V-Farms, Redhills. Training sessions covered bed preparation, contamination control, spawn application, and maintenance. Twenty beds were installed, monitored by volunteers who regulated temperature and humidity through water sprayer. This cultivation stands as an efficient method for agro-waste utilization, providing swift returns and employment opportunities.

**Best practice - 2: "Accelerated Fast track Remedial Support for Instant Exams"**

The April 2022 instant exam targeted students failing in one final semester, ensuring uninterrupted academic progress. An expedited fast track remedial class was organized to support students in clearing these exams promptly. Out of 86 candidates, 19 passed through Revaluation, leaving 67 candidates from various disciplines eligible for instant exams. The accelerated remedial class contributed significantly to instant exam success, with 62.6% of students passing. These successful candidates seamlessly continued their high academic performance without any delays. Addressing former student tracking, online class enrollment, management, and maintaining regular communication through phone calls were effective implementation.

File Description	Documents
Best practices in the Institutional website	<a href="https://violetcollege.in/bestpractices">https://violetcollege.in/bestpractices</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru words

The academic year 2022 -2023 marks the Silver Jubilee year. The College showcased exemplary performance in socially responsible endeavors. Notable events include the "Sowing of Palmyra Seeds" on January 1st, 2022, along the banks of Korattur Lake. With the collective effort, 8000 Palmyra seeds were planted, serving to combat soil erosion, conserve water, and provide essential shade. This initiative contributed significantly to environmental conservation efforts.

Furthermore, as part of the Silver Jubilee celebrations, the NSS Units collaborated with Lions Club and the Department of Public Health and Preventive Medicine, conducted an awareness program on February 9th, 2023. This program

extended medical support and basic necessities to individuals affected the local community, demonstrating the college's commitment to serving marginalized.

Additionally, AVASC launched the "Women Entrepreneurial Projects" initiative on February 21, 2023, empowering 15 destitute women with tailoring skills classes held at Anna Ananda Illam, enabling them to kick start and expand businesses, thereby fostering economic independence and empowerment.

These endeavors highlight AVASC's inculcates the spirit of social responsibility among students making a distinctive impact in its priority areas during Jubilee year.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View</a>
Any other relevant information	<a href="#">View</a>

### 7.3.2 - Plan of action for the next academic year

#### FUTURE PLAN 2023-2024

- Expansion of LCD Classrooms: Increase the availability of LCD-equip classrooms.
- Construction of Silver Jubilee Block: Develop a new block to accommodate growing needs of the institution,
- Expansion of Classroom Facilities: Extend six classrooms to meet the demand.
- Establishment of Visual Communication Lab and Recording Room: Construct facilities to enhance practical learning opportunities in communication.
- Renovation of Washroom Facilities: Renovate washroom facilities to cleanliness, hygiene.
- Inauguration of Lift: Inauguration of lift for the convenience of staff and physically challenged students.
- Launch of NCC and PD Room: Inaugurate room for National Cadet Corps activities and for Physical director.
- Expansion of Security Infrastructure: Increase in the number of CCT LED lights.
- Enhanced Academic Events: Conduct a variety of seminars, conference symposiums, workshops, and science expos.
- Establishment of Collaborative Partnerships: Encourage each department to establish Memorandums of Understanding (MoUs) .
- Promotion of Research and Publications: Foster a culture of research scholarly output by encouraging faculty and students to publish research papers, books, and book chapters.
- Initiation of Funded Projects: funded projects to support innovative endeavors.
- Exploration of Patent Opportunities: Initiate efforts to secure patents for innovative technologies.
- Facilitation of KVIC Classes: Offer classes through the Khadi and Village Industries Commission (KVIC) to promote entrepreneurship and sustainability.

**livelihoods.**

- **Integration of Practical Experiences:** Engage students in internship work, industrial visits, and field visits.
- **Community Engagement through NSS:** Utilize the National Service Scheme to organize street plays and other social awareness programs.