

ANNAI VIOLET ARTS AND SCIENCE COLLEGE
DEPARTMENT OF ENGLISH

CONTINUOUS INTERNAL ASSESSMENT – II (ODD SEM.)

Subject : Communicative English-I

Class : I B.COM

Max.Marks : 50

Date :

Sub. Code: LZ11A

PART A

**1. Read the following passage and answer the questions that follow
(15 Marks)**

Philosophy of Education is a label applied to the study of the purpose, process, nature and ideals of education. It can be considered a branch of both philosophy and education. Education can be defined as the teaching and learning of specific skills, and the imparting of knowledge, judgment and wisdom, and is something broader than the societal institution of education we often speak of.

Many educationalists consider it a weak and woolly field, too far removed from the practical applications of the real world to be useful. But philosophers dating back to Plato and the Ancient Greeks have given the area much thought and emphasis, and there is little doubt that their work has helped shape the practice of education over the millennia.

Plato is the earliest important educational thinker, and education is an essential element in "The Republic" (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the

balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

During the Medieval period, the idea of Perennialism was first formulated by St. Thomas Aquinas in his work "De Magistro". Perennialism holds that one should teach those things deemed to be of everlasting importance to all people everywhere, namely principles and reasoning, not just facts (which are apt to change over time), and that one should teach first about people, not machines or techniques. It was originally religious in nature, and it was only much later that a theory of secular perennialism developed.

Answer the following:

(a) Do as directed (2X2=4 marks)

- i) Give the synonyms of the following words:
1. wisdom 2. Develop
- ii) Give the antonyms of the following **(2X2=4 marks)**
1. Different 2. raise

b. What is the difference between the approaches of Socrates and Aristotle? **(2 marks)**

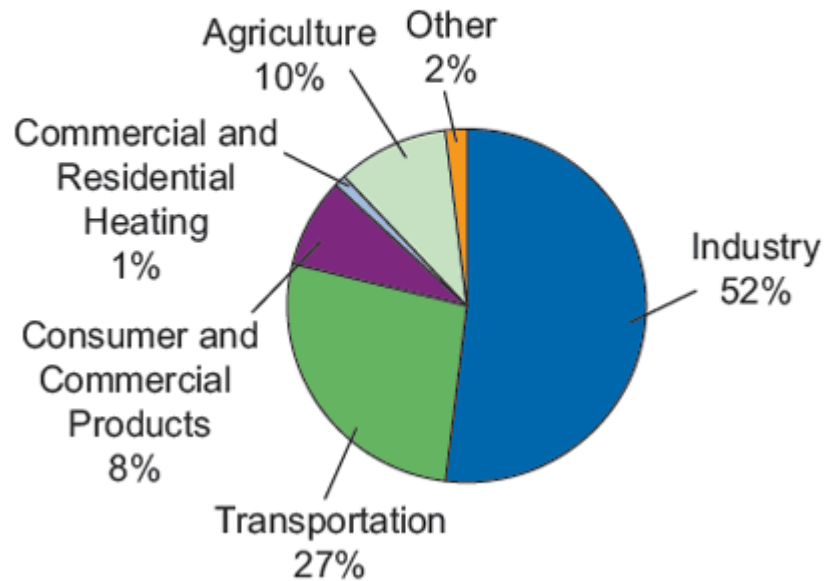
c. What do you understand by the term 'millennia'? **(3 marks)**

d. State whether the following statements are true or false: **(2 marks)**

- i) Plato is the earliest important educational thinker.
- ii) Aristotle didn't proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits

**2. Read the following pie chart and answer the questions that follow.
(5x1=5 Marks)**

Sources of Emissions of Air Pollutants



- Mention the highest rate of area.
- List out the areas from high ratio to low.
- Explain the lowest percentage in this chart.
- Calculate the lowest are of pollution in this chart.
- What are the middle range of pollutants?

Part – B (10 marks)

3. Read the following passage. Each line contains an error. Identify the error and write the correct answer. (5 marks)

A. An Inter-school Football Match has been organized between our schools and City Montessori School. the match will be played on 18th June on our school grounds from 5. p.m. onwards. A large crowd of students is expected.

B. Rewrite the statements into questions. (5 marks)

- He has passed the exam.
- You are eating a cookie.

- She will win the fight.
- He saved the cat.
- Ram is coming with us.

Part C (20 marks)

5. Answer any FOUR of the following (4X5=20)

- There is a frequent power cut in your area. Write an email to the electricity board authorities of your region complaining about the inconvenience caused.
- People have stopped wearing masks and gathered in large crowds, during Corona pandemic. Write your opinion on this kind of public behavior.
- Write a short note on any fantasy book and note making of the story.
- Write a letter of application to retailer electronic appliances for the post of store manager?
- Write a short article on Rainwater harvesting.

Prepared by

Mrs.S.Sivaranjini
Assistant professor
Department of English