



BestPractice1:Mushroom Cultivation

1. TitleofthePractice:

Mushroom Cultivation

Keywords: Oyster mushroom, self-employment, Spawn, Paddy straw, Water sprayers.

2. ObjectivesofthePractice

- To provide basic knowledge in cultivation of mushrooms
- To promote self-employment
- To provide practical experience on cultivation of mushrooms

3. TheContext:

The oyster mushroom is one of the most suitable fungal organism for producing protein rich food from various agro wastes without composting. Oyster mushroom can be grown in the plains and in temperatures ranging from 32 to 38 degrees centigrade. Mushroom, which is pure vegetarian food, is good for diabetic patients. It also has other medicinal properties. It is good for stomach-related ailments like gastric ulcer and has high fiber content and no sugar. It is also rich in protein. Mushroom cultivation has become a profitable business with the produce fetching good returns in the market.

4. ThePractice:

A Mushroom Cultivation unit was started in the college premises by the Department of Microbiology on 17.12.22. under the guidance of Mr. E. Vinoth, Proprietor of V-Farms, Redhills. He trained the students on preparation of straw beds, application of spawn to bed without contamination. A total of 20 beds were prepared and placed in a small room. Student volunteers Kishore R, Srikanth A and Saravana K of III B.Sc MB looked after the progress of mushroom growth by maintaining temperature and humidity by spraying water.

5. EvidenceofSuccess:

As we know cultivation of mushrooms and in particular the tropical areas mushrooms is the easiest way of agro-waste utilization in the shortest possible duration with an additional advantage of producing a quality food. That's why, it should be a fruitful start-up. It's demandable business as well. We can successfully convert agro-waste into wealth from the paddy straw after harvesting mushroom. It can generate a good employment in locality. Since this is a pilot project profitability was not considered, only it can be used to study and implement

better technology in mushroom cultivation. This activity can fulfil the demand in the aspect of both consumption and employment generation. Mushroom can be a good source of nutrition for the vegetarian in replacement of chicken & egg and etc due to having a high amount of protein in it. We can apply this practical knowledge in a start-up business & success is not too far from us.

6. ProblemsEncounteredandResourcesRequired

Low humidity during growing stage.

Problem for artificial management of atmospheric condition.

Unavailability of high technology and equipment.

Problem with timely availability of required inputs.

There was no room with optimum atmospheric condition for placement of filled bags.

Mushrooms are perishable commodity, so there was processing problem.

Contamination and growing problems.



Best Practice 2: Fast track remedial class

1. Title of the Practice:

Fast track remedial class for instant exam candidates

Keywords: Remedial class, Instant exam, important question, test.

2. Objectives of the Practice

Facilitate students in passing their arrear paper through an expedited remedial course.

Provide consistent academic and moral support to arrear students for success in the instant exam.

3. The Context:

The instant exam, held in April 2022, targeted candidates who failed in a single paper during their final semester. Its purpose was to enable students to seamlessly progress in their higher education journey without interruption. In response, we organized an accelerated remedial class to assist students in clearing their instant exams.

4. The Practice:

Among the 86 eligible candidates, 19 students passed through Revaluation, leaving 67 students from various disciplines eligible for the instant exam. Subjects included Tamil, Economics, English, Computer Application, Accounting and Finance, Commerce, Corporate Secretaryship, Computer Science, Mathematics, Microbiology, Biochemistry, Business Administration, Chemistry, Commerce, Informative System, and Management. The students received crucial question sets and underwent regular assessments to gauge their progress.

5. Evidence of Success:

The accelerated remedial class proved instrumental in helping students succeed in the instant exam. Of the 67 students, 42 successfully passed, marking a 62.6% success rate. These students were able to seamlessly continue their higher education without any academic delays.

6. Problems Encountered and Resources Required

- Tracking former students posed challenges.
- Managing student engagement in online classes.
- Maintaining daily communication through phone calls for continuous follow-up.

ANNAI VIOLET ARTS AND SCIENCE COLLEGE
DEPARTMENT OF ACCOUNTING & FINANCE
FAST TRACK REMEDIAL CLASS (Batch 2022-23)

| S.NO | DATE | SUB.CODE | SUBJECT NAME |
|------|------------|----------|-----------------------------|
| 1 | 19/09/2023 | CA46A | Entrepreneurial Development |
| 2 | 20/09/2023 | CZ26A | Advanced Cost Accounting |
| 3 | 21/09/2023 | CZ26B | Management Accounting |
| 4 | 22/09/2023 | CZ26A | Advanced Cost Accounting |
| 5 | 23/09/2023 | CZ26B | Management Accounting |

A. Radhika
 HOD
 12/9/23

Yashika
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ANNAI VIOLET ARTS AND SCIENCE COLLEGE
DEPARTMENT OF ACCOUNTING & FINANCE
FAST TRACK REMEDIAL CLASS (Batch 2022-23)
SUBJECT WISE STUDENTS NAME LIST

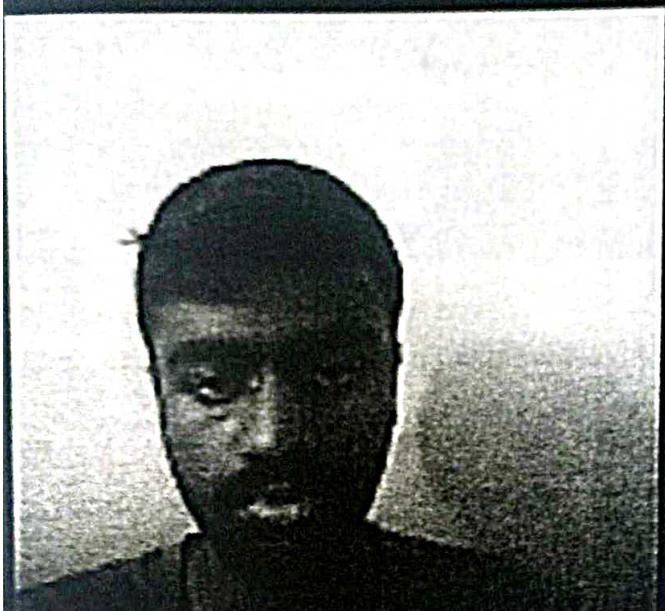
| S.No | Sub.Code | Subject Name | Name of the student | External marks |
|------|----------|-----------------------------|--|----------------------------|
| 1 | CA46A | Entrepreneurial Development | 1. S. Mohanapriya | 18 |
| 2 | CZ26A | Advanced Cost Accounting | 1. B. Harishraj. 2. S.Sanjaikumar | 16 17 |
| 3. | CZ26B | Management Accounting | 1. R. Akash 2. S. Lokesh 3. R. Madhankumar 4. M. Bhavani 5. S. Priyadarshini | 20 18 13 20 17 |

Abd
HOD
16/7/23

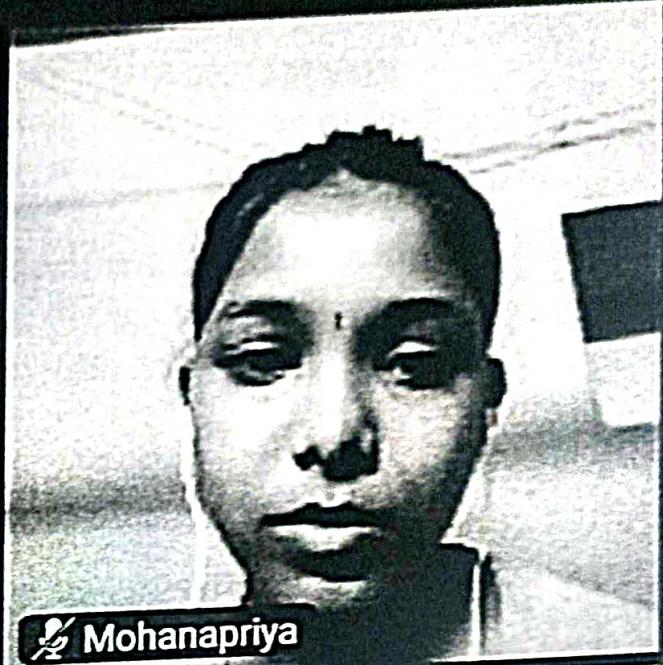
Japhna
Vice Principal

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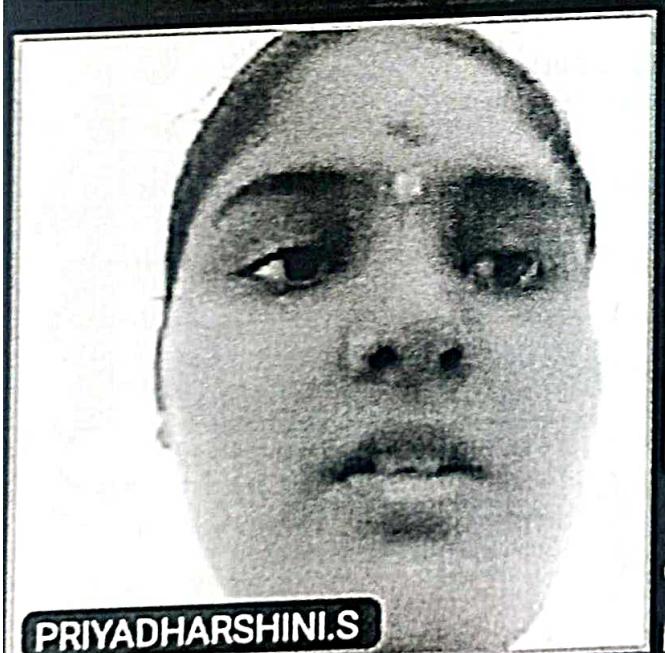
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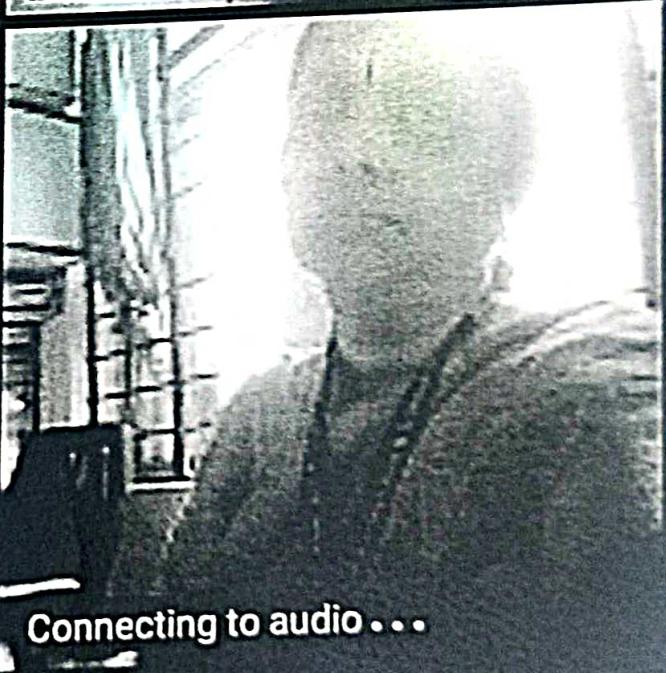
Harish Raj



Mohanapriya



PRIYADHARSHINI.S



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FAST TRACK REMEDIAL CLASS, SEPTEMBER 2022

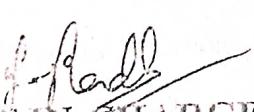
Name of the Subject: Income-tax Law & Practice-II

Subject Code: CPG6C

Subject In-charge: Dr.S. Radha

Important questions:

1. Explain the exempted capital gains U/S 54.
2. Explain various assets which are not included in capital assets?
3. What are the incomes that are taxed under other sources?
4. Explain the various kinds of securities and their tax treatment?
5. Explain the rules relating to set-off and carry forward of losses?
6. Explain those incomes which are not actually the income of the Assessee, but included in total income for calculation of tax purposes?
7. Write down the format for calculating the Income from other sources ?
8. Explain briefly about Aggregation of income?
9. Discuss how to calculate the tax liability of an individual.
10. Bring out various deductions available from GTI while calculating taxable income.


SUBJECT IN-CHARGE


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FAST TRACK REMEDIAL CLASS, SEPTEMBER 2022

Name of the Subject: Management Accounting

Subject Code: CPG6A

Subject In-charge: Mrs T. Porselvi

Important question:

1. Distinguish between Management Accounting and Financial Accounting
2. Distinguish between Management Accounting and Cost Accounting
3. Distinguish between Cost Accounting and financial Accounting
4. What are the Advantages of management accounting?
5. Explain the scope of management Accounting
6. What are the limitation of management?
7. What are the importance of Management Accounting?
8. What are the functions of management?
9. Format for Comparative, Common size and trend Analysis
10. Formula for Ratio Analysis

SUBJECT IN-CHARGE

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FAST TRACK REMEDIAL CLASS, SEPTEMBER 2022

Name of the Subject: Cost Accounting

Subject Code: CPG6A

Subject In-charge: S.Sathyakala

Important questions

1. Explain the method of preparation of cost sheet?
2. Explain the types of operational costing?
3. What are the types of variances?
4. Explain the hospital costing with example?
5. What are formulas in standard costing?
6. Explain the variable cost, semi-variable cost and fixed cost?
7. Write down the format for cost sheet?
8. Explain briefly about Transport costing?
9. Discuss how to calculate power supply costing?
10. Bring out the types of marginal costing?


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