Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ANNAI VIOLET ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr Kamala Balakrishnan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04426861611**
Mobile no.	**9884484115**
Registered Email	**annaiviolet@gmail.com**
Alternate Email	**principal@violetcollege.in**
Address	**No 53, Violet College Road, Menambedu,Ambattur**
City/Town	**Chennai**
State/UT	**Tamil Nadu**
Pincode	**600053**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs Japhia Solomon**
Phone no/Alternate Phone no.	**04426861611**
Mobile no.	**9840967704**
Registered Email	**viceprincipal@violetcollege.in**
Alternate Email	**sollyjoy.js@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.violetcollege.in/aqar.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.violetcollege.in/pdf/ssr-document/College%20calendar%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.25**	**2014**	**25-Jun-2014**	**24-Jun-2021**

6. Date of Establishment of IQAC	**06-Feb-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Conference on Contemporary Reflections on English Literature	05-Aug-2019 2	150
Workshop	23-Sep-2019 2	47
Seminar	20-Sep-2019 1	82
Seminar	18-Sep-2019 1	120
Seminar	16-Sep-2019 1	98
Guest Lecture	06-Sep-2019 1	100
Workshop	29-Aug-2019 1	75
Seminar	27-Aug-2019 1	50
Seminar on	30-Aug-2019 1	135
Workshop on	29-Jul-2019 1	120
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To conduct Faculty Development Programs

To organize National level Symposium

Increase of ICT enabled classrooms

Extension and up-gradation of Library and Laboratories

To conduct Skill Enhancement programs

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Symposium	National Symposium on Dia-Pharm 2019
Conference	Conference on Contemporary Reflections on English Literature
Seminar/Workshop/Training	Seminar on "Investors Awareness Programme", Seminar on Need of Hindi in Present Scenario,Seminar on Smart Technologies, Seminar on "How to Prepare for Competitive Exams", Workshop on Literary Forum on Trends in Post- Independence Tamil Poetry, Seminar on Career Aspects in Chemistry, Seminar on Financial Markets, Seminar on Molecular Techniques in Microbiology, Seminar on Management Education - Isssues, Challenges and Oppurtunities, Workshop on Career Opportunities in Civil Service,Workshop on Guidelines of Thesis Writing, Workshop on PYTHON Programming, Workshop on GST, Workshop on Emerging trends in Nanoscience and Nanotechnology, Workshop on NAAC Accreditation and Quality & Sustainability and Training on Stock Market Online Trading.
Guest Lecture	Guest Lecture on Business Ideas and Development and Guest lecture on Microprocessor and its Applications
Faculty Development Programme	FDP on Role of a Teacher Redefined, FDP on Intellectual Property Rights and Innovations and FDP on New Guidelines of NAAC

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**04-Feb-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**27-Jan-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**06-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS: EDUMATE: Software is used for Campus management system is intended to help faculties and management in decision making by accessing information received from various departments. This software helps the management, faculties, parents and students to keep track of the overall academic performance. Academic Reports can be generated automatically. Modules: The following are the modules followed in our Campus management system. • Easy attendance management. • Subject composition and management. Software easily gets synchronized to the present subject structure of various departments of the college. • Timetable management: checks the class duration, faculty availability and avoids conflict in timings. It helps to generate the timetable easily. • Parents Students Portal application: Parents and students can login to view performance attendance, complaints and leave records through the department portal. It intends to bridge the gap between parents, students, teachers and management.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Annai Violet Arts and Science College is affiliated to the University of Madras. The Institution prepares the academic calendar, based on the University calendar. All departments frame their timetable and action plan as per academic calendar. Every semester courses are allotted to faculties by the Head of the Department considering their subject expertise, experience and interest of the faculty. At the beginning of every semester, each faculty prepares course file for the allotted courses comprising the syllabus of the specified course, time table, learning objectives, lesson plan with teaching methodology, seminar, assignment topics, question bank, model question papers and the number of instructional hours. The same will be submitted to the Academic Coordinator through the Head of the Department for scrutinization. For effective content delivery, better understanding of the subject and to make the course more interesting, the campus is Wi-Fi enabled and class rooms with LCD projectors are utilized by the faculty members. Prescribed videos, PPTs and online materials are uploaded in the department portal of the college website for the convenience of the students. All Academic plans are approved by Vice Principal & Principal and uploaded in the Campus Management System (CMS) for the easy reference of the students. Bridge courses are offered for the first-year students to prepare them to higher level of learning. To keep the students updated and to enrich the curriculum- seminars, conferences, workshops and guest lectures are being organized by each department. To understand and meet the needs of the industry and to impart practical knowledge, industrial visits are organized by the respective departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Employability Skill Training	Nil	25/11/2019	30	Employability Skill	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	64	43

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Enrichment	12/06/2019	597
Life and Managerial Skills	12/06/2019	38
Spoken English	17/06/2019	591
Employability Skill	12/06/2019	388
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Corporate Secretaryship	50
MA	English	7
MSc	Biochemistry	8
MSc	Computer Science	6
MCom	Commerce	10
BBA	Administration	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

STUDENTS FEEDBACK REPORT Feedback on the curriculum was obtained from the students. 46 of students opted for excellent, 25 of students opted for very good, 12 of students opted for a good while 3 were not satisfied and disagree with curriculum content, depth of syllabus, career-oriented, objectives, and evaluation scheme of the course. Comments and suggestions: Following are the comments of students in the comments section 1. Need bridge course for major subjects. 2. Certain courses are difficult to understand. TEACHERS FEEDBACK REPORT Feedback on curriculum was obtained from the teachers on course objectives, time management, planning, execution, student's understanding power and reference materials. 46 of teachers opted for excellent, 26 opted for very well and 15 opted for good. Comments and suggestions: Following are the comments of teachers in the comments section 1. Difficulty in completing the syllabus within stipulated time for certain subjects. 2. Need more revision classes to improve the result. ALUMNI FEEDBACK REPORT Feedback on curriculum was obtained from the alumni students on course contents, interest to pursue

higher study, developing new skills, employability and global standards. 52 of alumni opted excellently, 20 opted very good, 13 opted good while 6 is not satisfied with the curriculum. Comments and suggestions: Following are the comments of alumni in the comments section 1. Industry-related subjects to be trained. 2. English language skills to be improved. EMPLOYER FEEDBACK REPORT Feedback on curriculum was obtained from the Employer on the relevance of curriculum for employability, innovative thinking, skill development and entrepreneurship. For almost all the questions, 50 opted agree and 50 opted neutral. Comments and suggestions: Following are the comments of the Employer in the comments section 1. Grooming of students to face the interview can be further improved.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Bussiness Administration	95	50	49
BA	Economics	60	30	26
BCom	Commerce	250	175	170
BCom	Corporate Secretaryship	70	80	70
BCom	Accounting and Finance	70	83	70
BCom	Information system management	70	15	13
BA	English	50	28	21
BA	Tamil	70	16	12
BCA	Computer Application	100	50	45
BSc	Computer Science	90	55	47
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	591	40	75	10	85

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
85	78	12	17	1	11
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution follows a mentor system which is an unique method of encouraging the students to improve their learning ability and motivating them towards their career development through mentoring. Under the direction of the Principal and academic coordinator every teacher acts as a mentor for twenty students (mentees). At the beginning of the academic year the mentors plan for an induction class for the mentees whereby they are conversant with the institution, their vision and mission, the facilities available and the rules and regulations of the affiliating university. The mentors maintain the biographic details of mentees including academic, psychosocial and economic details about the students. Mentors also maintain record of class attendance, academic performance and co-curricular activities of their mentees. The mentor and mentee meet on a weekly basis and provides a compassionate ear to listen to their concerns and regulate them in setting their life goals, enable them to practice stress and time management and in promoting efficient study routines. As majority of the student populace is not matured enough in taking decisions in the current scenario, the mentors play a major role in counselling and guiding the students in the curricular and co-curricular domain, addressing their dearth in habits and attitudes. The primary objectives of the mentoring program include: To help our students to have smooth transition in college life by understanding the challenges and opportunities in college. To admonish academically weak undergraduate students and to play an important role in helping distressed students to cope with curricular and co-curricular activities. Trying to identify the problems of general populace proactively and bring them to the notice of the concerned authorities To encourage students to achieve learning goals and thereby improve their academic performance. To generate interest in academics and Institutional activities among students by providing them the required information. Standard Operating Procedure: The mentor and mentee follows the mentoring agenda with professional relationship. The mentoring relationship is confidential and built on mutual respect and trust. The mentor empowers the mentee to take responsibility for their academic excellence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1611	85	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	85	Nill	27	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BCom	CPZ	I/III/V	22/11/2019	31/01/2020
BCom	CPZ	II/IV/VI	25/09/2020	15/10/2020
BCom	CY	I/III/V	22/11/2019	31/01/2020
BCom	CY	II/IV/VI	25/09/2020	15/10/2020
BCom	CPG	I/III/V	22/11/2019	31/01/2020
BCom	CPG	II/IV/VI	25/09/2020	15/10/2020
BCom	MAT	I/III/V	22/11/2019	31/01/2020
BCom	MAT	II/IV/VI	25/09/2020	15/10/2020
BCom	CPW	I/III/V	22/11/2019	31/01/2020
BCom	CPW	II/IV/VI	25/09/2020	15/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the norms given by the University of Madras for internal assessment. Tests, assignments, seminars, lab records, projects and attendance of a student is considered and based on which 25 of the total marks in theory and 40 in practical courses are awarded as Continuous Internal Assessment (CIA). In the beginning of every year, first year students are given orientation programme to explain the examination evaluation process, the rules and regulations of the college, evaluation methods and the value of minimum mandatory attendance. CIA question papers are modeled on Blooms taxonomy and a question bank is also maintained. To maintain the transparency and fairness in accessing answers papers, an answer key submitted by the faculties is filed by the examination committee as a proof in case of any queries rose by the students. Similarly, a collection of assignments and seminar topics are maintained by the faculties in their course files. A day of revision is allotted prior to each exam during the CIA III to facilitate the students to score better in their examination. Meanwhile, the students who secured low marks in CIA are given an opportunity to appear for a retest to enable them to improve their performance in the semester examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIA. Academic calendar is prepared by Principal, Academic Coordinator in consultation with the HOD(s). In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website only head of the institution can incorporate minor changes in academic calendar which she may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in academic calendar. The course teachers announce the syllabus and display question bank for CIA I, CIA II and CIA III as per the academic calendar. The slots of the CIA I, CIA II and CIA III sessional exam are mentioned in the academic calendar. Department activities, various cells and clubs activities are planned and included in the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.violetcollege.in/pdf/ssr-document/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TAM	BSc	Mathametics	8	8	100
SAE	BSc	Computer Science	26	26	100
SAZ	BCA	Computer Application	33	33	100
MAM	BBA	Business Administration	24	24	100
AL	BA	Tamil	3	3	100
BR	BA	English	6	6	100
MAT	BCom	Information System Management	10	10	100
CPG	BCom	Accounting & Finance	34	34	100
CY	BCom	Corporate Secretaryship	50	50	100
CPZ	BCom	Commerce	155	155	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://violetcollege.in/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Faculty Development Program on Intellectual Property Rights	IQAC	14/12/2019

Contemporary Reflections on English Literature	Dept. of English	06/08/2019
Workshop on PYTHON Programming	Dept of Computer Science	24/09/2019
Seminar on Need of Hindi in the Present Scenario	Dept. of Hindi	20/09/2019
Seminar on GST-Techniques	Dept. Of Commerce (General)	18/09/2019
Seminar on Molecular techniques in Microbiology	Dept. of Microbiology	16/09/2019
Guest Lecture on "Business Ideas and Development"	Dept. of Business Adminitration	06/09/2019
Workshop on Literary Forum on Trends in post-Independence Tamil poetry	Dept. of Tamil	29/08/2019
Seminar on Smart Technologies	Dept. of Computer Science	27/08/2019
Seminar on Financial Markets	Dept. Of Commerce (Corporate Secretaryship)	30/08/2019
Workshop on "Career Opportunities in Civil Service"	Dept. of Economics	29/07/2019
Seminar on Management Education: issues, challenges and Opportunities	Dept. Of Commerce (PG and Research)	05/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	2.0
International	Management	1	00
International	Biochemistry	2	6.2
International	Physics	1	10.01

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biochemistry	1
Commerce	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Growth, Optical, Thermal, Mechanical, Laser Damage Threshold and Electrical Polarizability of Cadmium Chloride Doped L-Alanine (LACC) Single Crystal for Optoelectronic Applications	Dr.M.Prabhaharan	Springer Link	Nill	Nill	7	Annai violet arts science college

| 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year : |

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	3	Nill	7
Presented papers	2	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ariviyal Kalanjiyam Awards	MTS Academy – Nehru Yuvakendra NSS - Annai Violet Arts and Science College	3	120
Leprosy Eradication Programmme	NSS-Annai Violet Arts and College Chennai Corporation, Ambattur	46	560
FIT INDIA – Fitness Pledge	NSS -Annai Violet Arts and Science College Tamil Nadu State NSS Cell	62	600
Helmet Awareness Programme	NSS-AnnaI Violet Arts and Science College Traffic Police, Ambattur	32	360
Organ Donation Awareness Programme	NSS-Annai Violet Arts and Science College Transplant Authority Tamil Nadu (TRANSTAN)	30	180
National Deworming Day	NSS-Annai violet Arts and Science College Chennai Corporation, Ambattur	65	590
Cancer Awareness Programme	NSS-Annai Violet Arts and Science College Lions club of Madras, Chetpet 324-A5	45	150

Blood Donation Camp	NSS-Annai Violet Arts and Science College Lions club of Madras, Chetpet 324-A5	45	180
World Population Day	NSS-Annai Violet Arts and Science College	12	130
World Yoga Day	NSS-Annai Violet Arts and Science College(AVC) TATA Communication	45	292
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	NSS NGO Ambattur	COVID19 Awareness Programme During Lockdown Period	4	25
National Service Scheme	NSS	Dengue Awareness Programme	85	1200
Swachhta Pakwara	NSS – Annai Violet Arts and Science College	Swachhta Pakhwara - Cleaning Activity	15	250
Swachh Bharat	NSS -Annai Violet Arts and Science College	Swachh Bharat Internship Programme	18	890
National Service Scheme	NSS -Annai Violet Arts and Science College and (IAPA) International Alliance , Arizona University	AIDS Awareness Programme	68	900
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Computer Society of India	02/12/2019	Skill Development Programme	50
Messiah Software solutions Pvt. Ltd	12/02/2020	Training programme	50
ICT Academy	30/03/2020	Skill Development Programme	50

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
135	103

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Fully	5.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8835	1578521	196	38685	9031	1617206
Reference Books	385	225857	3	5757	388	231614
Journals	8	18900	Nill	Nill	8	18900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr.R.J. Yuvnesh Kumar	Cost Accounting	YouTube	24/08/2019
Mr.R.J. Yuvnesh Kumar	Cost Accounting	YouTube	25/08/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	110	68	110	0	0	10	32	30	0
Added	0	0	0	0	0	0	0	0	0
Total	110	68	110	0	0	10	32	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
86	85.63	107	106.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has an established system and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms, etc. Standard policies SOPs and procedures are available for Library, Laboratory, sports and Classrooms. Campus supervisor is responsible for the activities that are carried out based on Standard Procedures. The Admin Officer is authorized to do the follow-up of AMCs, while library assistants and Lab assistants are instructed to follow policy and procedures. The policy of sports includes methodology opted for selecting students for sports and the conduct of sports events.

https://violetcollege.in/standard-operating-procedure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Management**	**23**	**361650**
Financial Support from Other Sources			
a) National	**Tamil Nadu Government Scholarship and University of Madras free education scheme**	**251**	**1084400**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills 2. Language and communication skills	**17/06/2019**	**626**	**Department of English, Annai Violet Arts Science College**
Bridge Course	**17/06/2019**	**450**	**All Departments- Annai Violet Arts and Science College**
Remedial Class	**01/10/2019**	**320**	**All Departments- Annai Violet Arts and Science College**
Life skills	**15/07/2019**	**700**	**Department of**

(Yoga, physical fitness, health and hygiene)			Physical Education
ICT/computing skills	25/11/2019	531	Department of Computer Science, Annai Violet Arts and Science College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance on IBPS Exams	248	Nill	Nill	Nill
2019	Employability Skill Training & Financial Literacy	Nill	401	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Sc	BioChemistry	Annai Violet Arts and Science College	M.Sc
2019	6	B.Sc	Computer	Annai	M.Sc

2019	3	B.C.A	Computer Application	Annai Violet Arts and Science College	M.Sc
2019	1	B.A	English	Annai Violet Arts and Science College	M.A
2019	2	B.B.A	Administration	Annai Violet Arts and Science College	M.Com
2019	1	B.Com	Corporate Secretaryship	Annai Violet Arts and Science College	M.Com
2019	1	B.Com	Commerce	Annai Violet Arts and Science College	M.Com
2019	1	B.Sc	Microbiology	UNOM	M.Sc
2019	4	BCA	Computer Application	UNOM	MCA
2019	1	BCA	Computer Application	UNOM	M.Sc IT

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day and Onam	Institutional	568
Inter collegiate Athletic Meet	Institutional	1050
Vio Fest Manvaasam	Institutional	856
Literary	Institutional	738
Vio Fest -Cultural	Institutional	738
Vio sports	Institutional	857
Narumugai	Institutional	85
Yuletide	Institutional	582

World Yoga Day	Institutional	292
Talent Hunt	Institutional	342
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	International Open Silambam Tournament - First Place	International	1	Nill	9455 7975 1401	Divya Bharathi
2019	International Yoga Championship 2019 - Third Place	International	1	Nill	7269 3087 6903	Madankumar Dhandapani
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

AVASC provides a platform for the students to explore their leadership qualities, teamwork, execution skills, etc., and encourages them to actively participate in various academic administrative bodies as student representatives. A set of students are selected as representatives (Student Forum) who works as a bridge between the students and the Management. Student forum is selected through a transparent process where in interested and eligible students are asked to apply for their desired post. HODs and senior faculty headed by the Principal selects the candidates based on their credentials and personal interview. AVASC follows a tradition of instilling the Student Forum along with student coordinators of different committees, clubs and cells during the Investiture ceremony at the beginning of every Academic year. The student council actively works for and implements the ideals of the college in a befitting manner by organizing programmes in consultation with the authorities. They continuously strive to foster and promote cordial relationship between the students, teachers and Management. The Council undertakes constructive initiatives towards the general welfare and well-being of the student body. They act as the voice of the student general body during Open Forum discussions and grievance redressal. The student President is an active member of the College Development Council and IQAC to represent the student of AVASC. In addition, student participation in sports and cultural activities is noteworthy. Selected teams of our students are sent to other colleges to participate in the competitions, whereby exhibiting their talent students add laurels to the College. The involvement, dedication and participation of students in the college magazine are highly significant. The Reporter's club of the college compiles and edits the entire college magazine under the supervision of the faculty from the Department of English. The College magazine serves as a platform for students to exhibit their creativity and their passion for art.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 Yes

 An alumni meet is organised to celebrate and refresh old relationships and form new ones. The Association was officially started in the year 2014 and registered under TN Society Act 1975 on 26th June 2015. The association conducts an annual meeting with the members every year.

5.4.2 – No. of enrolled Alumni:

685

5.4.3 – Alumni contribution during the year (in Rupees) :

26300

5.4.4 – Meetings/activities organized by Alumni Association :

 The alumni meet was organized on 20.10.2019 at 10.00 a.m. in college seminar hall.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

 The Institution functions on the decisions and plans made by College Governing Council, College Development Council alongside IQAC. IQAC, being the core committee, proposes plans to the Governing Body Council which peruses and makes approval to CDC to implements them and proceeds further. The Head of the Institution constitute various committees, such as Admission, Time-Table, Examination, Anti-ragging, Research, Library and Sports advisory, Grievance etc, at the commencement of the academic year for the smooth conduct of curricular, co-curricular and extra-curricular activities. To govern these efficiently, the Head of the Institution conducts meetings with teaching and non-teaching faculty to assess the efficiency in the execution and to make further changes by receiving feedback from various committees. The IQAC members are directly involved in the aforementioned bodies and Grievance Cell. The Head of the Institution maintains a constant contact with the stakeholders to ensure that the assigned duties are looked after responsibly for the wholistic development of the institution. The Heads of various departments are involved in both academic and administrative executions. The Heads would also work along with their respective faculty members in conducting academic activities throughout the year. The Head of the Institution invites requisition from the various departments regarding books, stationary, furniture, other education materials, sports equipments etc so that the budgetary provision can be made. To introduce and enhance skills in administration, students are actively involved in IQAC, Student Council, Cultural Committee, Annual Magazine Committee and in various other Cells and Clubs. Their participation helps in moulding their skills in organising Seminars, Conferences and Symposiums in their respective departments. Student's are also actively involved in social activities through the NSS which does services such as visiting Homes, cleaning villages and creating awareness on social and health associated issues.

 6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	The Institution follows the prescribed affiliated college syllabus of University of Madras. Hence It adheres to the changes made now and then.
Teaching and Learning	Healthy interaction between students and faculty on academics and non-academics is encouraged. Smart class room and ICT tools are used for effective teaching and learning. Remedial classes are conducted for the students requiring additional academic assistance. Well-equipped library for both faculty and students is available. Regular feedback is obtained from students to improve teaching and learning. Lecture, assignments and seminars are carried out by faculty of all departments.
Examination and Evaluation	Assessment of students is done in different methods such as three Continuous Internal Assessment Test per semester, presentations, projects and end semester examinations. Question banks are maintained in the respective departments. Students are familiarised with the question pattern by making them to work on the previous year question papers. Transparency is maintained in evaluation process. Examination committee will ensure smooth conduct of examinations. The end semester examination question paper is set by University of Madras. The practical examination is conducted with internal and external examiners. Faculty members serve as evaluators for University theory and practical examination.
Research and Development	Faculty, who are yet to apply for their Ph.D are encouraged to register for the same and complete it on time. Faculty are encouraged to present papers in seminars, conferences and to attend workshops. FDP is organised for faculty to upgrade themselves. Faculty have access to e-journals on INFLIBNET.
Library, ICT and Physical Infrastructure / Instrumentation	Text books and reference books are recommended by the departments to the library based on the budget allotted. Students are permitted to access the computers with internet facility in the library. Library is automated. Smart

	board and projectors are installed in the laboratories, seminar hall and one class room in each department to facilitate ICT enabled teaching and learning. College library is subscribed to the UGC N-list programme to which each faculty is provided with login ID to access e-journals on INFLIBNET. Our college has membership with ICT academy. Laboratories are well equipped and enriched with required instruments.
Human Resource Management	The institution values its human resource as one of the most important assets and invests it for development and welfare. Performance review of faculty is done by the HOD, Vice Principal, Principal and Management. Biometric machine is installed in the administrative office to monitor the attendance of the Teaching and administrative staff. Periodical faculty development programmes are conducted to enhance the skills of the teachers. Orientation programme at the beginning of every academic year is conducted for the newly recruited faculty members.
Industry Interaction / Collaboration	The institution is an Associate Member of ICTACT. Industrial Visits and Internships are undertaken by each department applicable to their field. Guest speakers from various industries are invited to share their expertise to get aware on recent trends and demands in respective fields. Skill development programmes are offered to all students. DMLT course is conducted by Biochemistry and Microbiology departments through Bharat Seva Samaj. Mobile App Development course is offered by B.Sc Computer Science and BCA departments.
Admission of Students	Information about the Institution and the programmes offered are available in the College website, prospectus and handbook. Prospectus also gives details of eligibility norms for admission. Students are admitted as per the eligibility criteria framed by the University and as per Government Norms. Students submit filled-in applications to the institution after the results are published. Written test and oral interview are conducted for M. Phil programme as per University norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	EDUMATE iTech India Private Limited PKM Towers, #57, Ayyappan Nagar Extn, 200 Feet Road, Kolathur, Chennai 600 099. Tamil Nadu, India. Ph: 9940324434
Finance and Accounts	Tally Solutions Pvt. Ltd. Kaavya Towers, Ground Floor, New no. 66, Old no. 123, Velachery Road LittleMount, Saidapet, Chennai - 600 015 Tel : 91 (44) 45982559, Fax: 91 (44) 42118826
Student Admission and Support	EDUMATE iTech India Private Limited PKM Towers, #57, Ayyappan Nagar Extn, 200 Feet Road, Kolathur, Chennai 600 099. Tamil Nadu, India. Ph: 9940324434
Examination	University of Madras Chepauk, Chennai, Tamil Nadu 600005 Phone no: 2539 9456, 2539 9457 https://www.unom.ac.in/

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. P. B. Sridevi	National conference onRecent trends in Bioscience-RTBS	Chennai National College, Chennai	500
2019	Mrs. P. Benita Bebe	International conference on Current Research and Developments in Microbiology	Saveetha Dental College, Chennai	300
2019	Dr. Kamala Balakrishnan	National Workshop on NAAC Regulations: A Holistic Approach	Ethiraj College, Chennai	150
2019	Mrs. V. Hamsavathani	International Conference on Partnership and Ownership Building for Sustainable Development	Guru Nanak College, Chennai	1000
2019	Mrs. S. Jebaseeli Novaleena	National Conference on Emerging trends	SRM institute of Science and Technology,	1000

2019	Mrs. P. Benita Bebe	National Workshop on NAAC Regulations: A Holistic Approach	Ethiraj College, Chennai	150
2019	Mrs. B. Angel Jenefa	International conference on Current Research and Developments in Microbiology	Saveetha Dental College, Chennai	300
2019	Mrs. V. Hamsavathani	International conference on Current Research and Developments in Microbiology	Saveetha Dental College, Chennai	300
2019	Mrs. V. Hamsavathani	Workshop on Mushroom Cultivation and Biofertilizer Production	Mohammed Sathak College, Chennai	500
2019	Dr. A. Chandra Mohan	National conference on Recent trends in Bioscience-RTBS	Chennai National College, Chennai	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Intellectual Property Rights and Innovations	Nill	14/12/2019	14/12/2019	61	Nill
2019	FDP on Role of a Teacher Redefined	Nill	07/12/2019	07/12/2019	69	Nill
2019	ISO Training	Nill	30/11/2019	30/11/2019	22	Nill
2019	Nill	ISO			Nill	6

2019	Workshop on NAAC Accreditation and Quality Sustainability	Nill	20/08/2019	20/08/2019	42	Nill
2019	Faculty Orientation Programme: Importance of Communication Skills	Nill	11/06/2019	11/06/2019	83	Nill
2019	FDP on New Guidelines of NAAC	Nill	10/06/2019	10/06/2019	83	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Emotional Intelligence conducted by ICT Academy-DMI College of Engineering Chennai.	2	14/08/2019	17/08/2019	4
State level Faculty Development Workshop on Microscale Analysis-organised by Department of Chemistry, Adayalampattu Phase ll - Dr.MGR Educational and Research Institute, Chennai.	1	06/09/2019	06/09/2019	1
Leadership	1	01/07/2019	31/10/2019	28
Introduction to abstract linear algebra	1	01/07/2019	31/10/2019	56

History of English language literature	7	01/07/2019	31/10/2019	84
Biochemistry molecular biology	1	01/07/2019	31/10/2019	56

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
58	27	26	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI and EPF	ESI and EPF	Government Scholarship and Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annai Violet Arts and Science College (AVASC) conducts internal and external financial audits regularly. Audit will be conducted at the end of each financial year. The auditors visit AVASC at regular intervals to verify all financial transactions along with the supporting documents. The chief accountant from head office scrutinizes the vouchers, bills, cash book, receipts and payments and approves the same for audit. AVASC has a mechanism of external audit done by third party every year. The last audit was extended for the assessment year in January 2020, due to pandemic lockdown. The internal Academic audit is conducted at the end of each semester by the internal auditors. External ISO surveillance audit is conducted annually to review and for reformations, once in three years ISO recertification process is undertaken after scrutiny of documents by the internal auditors. Annual Academic Audit is conducted to evaluate faculty performance appraisal regularly by external subject experts. Both the Principal, Vice Principal and the Management monitor the curriculum delivery through the CMS. This software helps the teachers to execute proper planning in the teaching-learning process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	External	Yes	ISO
Administrative	Yes	P.V.H.S.KISHORE BABU	Yes	ISO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The Principal addresses the parents on the various facilities available and briefs about the rules Regulations of the college. • Departments conduct regular meeting with parents and receives feedback on the various facilities available in the campus. • Each department interacts with the parents about their wards performance.

6.5.3 – Development programmes for support staff (at least three)

- Admin staff Support staff are trained on online banking operations. • ISO Induction programme for maintenance. • Computer training programme for Admin and support staff. • Fire safety and First Aid Training was given for all support staff and Drivers. • All the above training are given at free of cost.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Preparation and submission of AQAR • Faculty members are encouraged to publish research papers in UGC Care list, International journals with high impact factors. • Students take up projects, internships and Industrial Visit. • Qualified and Approved faculty members have increased. • Organizing skill enhancement programs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conference on Contemporary Reflections on English Literature	05/08/2019	05/08/2019	06/08/2019	150
2019	Workshop on PYTHON Programming	23/09/2019	23/09/2019	24/09/2019	47
2019	Seminar on Need of Hindi in the Present Scenario	20/09/2019	20/09/2019	20/09/2019	82
2019	Seminar on GST-Technical 120	18/09/2019	18/09/2019	18/09/2019	120

2019	Seminar on Molecular Techniques in Microbiology	16/09/2019	16/09/2019	16/09/2019	98
2019	Guest Lecture on "Business Ideas and Development"	06/09/2019	06/09/2019	06/09/2019	100
2019	Workshop on Literary Forum on Trends in Post-Independence Tamil Poetry	29/08/2019	29/08/2019	29/08/2019	75
2019	Seminar on Smart Technologies	27/08/2019	27/08/2019	27/08/2019	50
2019	Seminar on Financial Markets	30/08/2019	30/08/2019	30/08/2019	135
2019	Workshop on "Career Opportunities in Civil Service"	29/07/2019	29/07/2019	29/07/2019	120

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day 2020-Theme: Generation equality Realizing Womens Rights	09/03/2020	09/03/2020	270	Nill
Awareness Programme on Kavalan SOS APP	11/12/2019	11/12/2019	270	Nill
Women's Self-Confidence-Seminar	14/08/2019	14/08/2019	270	Nill
The usage of Herbal Sanitary	07/08/2019	07/08/2019	270	Nill

| | | | | | Napkins-
Awareness
programme on
Self Hygiene | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	05/04/2020	12	COVID19 Awareness Programme During Lockdown Period	COVID 19 Awareness	25
2019	Nill	1	08/03/2020	1	Corona Awareness Programme	COVID 19 Awareness	1450
2019	Nill	1	25/02/2020	4	Expo @ Theevuthidal – Higher Education Institution Stall	Science Expo	55
2019	Nill	1	15/02/2020	1	Narumugai Nadaga pailarangam	Narumugai Nadaga pailarangam	85
2019	Nill	1	04/02/2020	1	World Cancer Day -(5 k Marathon Awareness programme)	Cancer Awareness	360
2019	Nill	1	18/01/2020	1	Fit India (Awareness Programme	Health awareness	280

2019	Nill	1	04/01/2020	1	Voters ID Registration - Distribution of application for inclusion of Name in Electoral Roll for first time Voter or shifting one constituency to another constituency	Election	120
Nill	Nill	1	02/01/2021	1	Mega Health Camp	Health	1580
Nill	Nill	1	12/12/2019	1	Road Safety and Helmet Awareness Programme	Road Safety and Helmet Awareness	1560
2019	Nill	1	08/12/2019	1	Samathuva Swayamvaram	Financially Backward were benefitted	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook	03/06/2019	Rules and regulations are elaborately mentioned in Handbook. College observes various important days Regional/cultural/Global importance to inculcate values in our students.
Code of Conduct	03/06/2019	Updated on the College website
Value Education	05/08/2019	Value Education syllabi

	is framed by the University of Madras. All the courses offered by the college are provided in such a way to inculcate lifelong acceptable values to the students. All the activities besides inculcating the skills for employability also makes them aware of their responsibility of the society and to be useful citizen of our country.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Mother Language Day	21/02/2020	21/02/2020	120
Tribute to the "Pulwama Martyrs"	14/02/2020	14/02/2020	180
World Leprosy Day	30/01/2020	30/01/2020	200
National Voters Day	25/01/2020	25/01/2020	680
Christmas day Celebrations	20/12/2019	20/12/2019	582
National Unity Day	31/10/2019	31/10/2019	102
My Clean India- Oath Swachatha Ki Shapath	22/10/2019	22/10/2019	650
Commemoration of Birth Anniversary of Mahatma Gandhi- Drawing Competition	03/10/2019	03/10/2019	183
Independence Day Celebration	15/08/2019	15/08/2019	562
Organ Donation Day	09/08/2019	09/08/2019	520
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Florescent lamps were replaced with LED lamps. 2. Increase in number of solar panels in the campus. 3. Plantation of saplings in the campus by ECO club (Organic Garden). Landscaping with trees and plants. 4. Rain water Harvesting. 5. Plastic free Campus and waste management using composting pit and vermicomposting units

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 - Title: Buddy System Objectives • To improve the language

skills and personality of the students • To equip the students to overcome their back logs • To promote the students to participate in various events • To equip the students to face competitive exams • To promote social awareness among the students The Context • Language barrier • Lack of Information among the Students • Lack of interest in participating in the events The Practice • Slow learners voluntarily stay back to after regular college hours to improve their language and personality skills • Slow learners are given special attention and care • Students are motivated to take part in various events • Social awareness programmes were conducted to create social awareness • Helped to clear their back logs of their fellow mates • Beside academics they are also encouraged to participate in sports and extra- curricular activities and helping them to gain confidence. • Above all the system influences the students who need academic support as well as sports and other activities Evidence of Success Students from various departments have benifited from the Buddy Team. Department of English 1. Ms. Deepika.K 2. Ms.Asha.S 3. Ms. Radhika. K 4. Mr. DevarkondaVenkataJaswanth 5. Ms. Shanthini. S 6. Ms. Abitha. R Department of Tamil 1. Ms. Jessica 2. Ms. Sushmitha Department of B.C.A 1. Ms. FarheenTabbasum Department Of B.Sc Bio-chemisrty 1. Mr. GuruPrashanth.K Department of B.Sc Microbiology 1. Mr. Madan Kumar. D Problems Encountered: • Lack of Self interest • Absence of the Students at regular intervals • Diversions like Mobile phone of the students effect a concentration of the student. • Personal problems of the student was also a concern • Lack of time and information. • Resources Required. Resources Required: • Prior information of the programme or the events • Sufficient designated classrooms. • Students should be given counseling on regular basis based on their need. Notes: • Buddy System should be encouraged and practiced. • Students must take initiative which influences others to train the fellow mates Best Practice: 2 - Title: Educating the economically downtrodden Objectives: • To provide extra financial support for the students in terms of academic purposes. • The principle idea of this welfare fund is to provide adequate needs of the students by understanding their financial requirements. • The AVASC identifies the economic situation of the students individually and tries to meet their necessities. The context: The main aim of the welfare scheme is to motivate students to continue their education despite their economic difficulties. Since the weaker section suffers from low educational attainment, AVASC educates economically backward students and provides them with an opportunity for them to gain acceptance in the society and make them face the world. Studious students who also excel in sports activities benefit from this welfare scheme with a fee waiver. Moreover, the orphan and single parent students are also profited from this welfare scheme. The practice: The teachers along with the AVASC help the students with financial support by paying them a certain amount of fees. In addition to this, they provide special guidance to these students. Evidence of success: Various students were benefited out of this and were employed in esteemed organizations. Students who are benefited from this scheme 1. UshaNandhini - B.Sc Chemistry 2. VenkateshPerumal - B.Sc Computer science 3. Beryl George - B.Com 4. Bruce lee - M.Com 5. Jeba Rani - M.Com 6. Nithya - M.A English 7. Suriya - B.com Problems encountered and resources required • Expensive higher educational system. • Lack of sponsors. • Family factors. • The major problem faced by these students is to face their peers. • Grievances of the students who are on the verge of poverty were provided with economic support. • College provides an adequate amount of funds for economically backward students. Note: The Economically weaker students are identified by a well-defined mechanism.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.violetcollege.in/pdf/ssr-document/Best%20Practice%2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The primary vision of the college is to impart quality education, which is considered as power and wealth in today's society. Among various distinctive features of the AVASC, peer learning / buddy system and college students' welfare fund are two main features. Through this the students delightfully share their knowledge with their fellow classmates and make them an upgraded person and better advanced individual. The buddy system/peer learning has really supported the fellow classmates to reach to the next level. The primary goal of this system is to increase student achievement by increasing student learning. This system helps the fellow students to overcome the language barrier and inferiority complex, which has been holding them down. It also enhances good learning, speaking, reading, writing (LSRW) skills among the students. This is achieved through enhancing their personality and inculcating reading habits among the student, which motivates them to feel free and be socially conscious. This system performs as a bridge between management and students and serves as a helping hand between the faculty members in rendering their services and reducing their burden. Moreover, it helps the fellow students to attain higher level in their academics..The peer learning or buddy system also influences the students who need academic support as well as sports and other activities. Moreover, the buddy or peer learning systems are encouraged by the institution so that it will give an opportunity for the fellow students to take initiative to influences others and to train their fellow mates. In addition to the buddy system yet another vision of the college is to provide quality education to the students from various economic backgrounds. Financial problem is one of the prevailing concerns of the potential students who try very hard to achieve their higher education. For this the college formulated a welfare system which provides the students with the scholarship, which in turn will help the students to achieve their academic goals without any financial discrepancies. The main aim of the welfare scheme is to motivate students to continue their education despite their economic difficulties. Because the weaker section of the society suffers from low educational attainment. The institution educates economically backward students and provides them with an opportunity for them to gain knowledge and make them face the competitive world. Talented students who excel in sports activities also benefit from this welfare scheme. Moreover, the orphans and students with a single parent were also profited from this scheme. The teacher along with the institution identifies the economic situation of the students individually and provides them with financial support by paying them a certain amount of fees. In addition to this, they provide special guidance to these students to help them face academic and social pressure. There are numerous students who have been benefited by this scheme, which helped them to achieve the higher education without any issues.

Provide the weblink of the institution
https://violetcollege.in/

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year The Institution plans the following for the next academic year: Academics: 1. Increase in Value Added and skill enhancement courses for both Undergraduate and Postgraduate students. Certificate courses and Bridge courses for all streams. 2. Up gradation of M. Sc (Biochemistry) programme to a fully fledged Research course. 3. Organizing more FDP / training / workshops / Conference/ symposia for faculty, nonteaching staff and students. Infrastructure: 1. To increase more LED lights as renewable source of energy 2. To install more LCD projector for efficient teaching and learning process 3. To establish new canteen facility, Common room for girls and a mini

seminar hall for the welfare of students. Extension Activity: 1. Organizing more programs under IIC to inculcate the creative and design thinking among students. 2. Improving the rural developmental activities for sustainable growth by conducting programs under UBA