



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution **Annai Violet Arts and Science College**

• Name of the Head of the institution **Dr. Initha Lebanon Ebency**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **04426861611**

• Mobile no **6382964884**

• Registered e-mail **annaiviolet@gmail.com**

• Alternate e-mail **principal@violetcollege.in**

• Address **No 53, Violet College Road, Menambedu, Ambattur**

• City/Town **Chennai**

• State/UT **Tamilnadu**

• Pin Code **600053**

2. Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Semi-Urban**

- Financial Status

Self-financing

- Name of the Affiliating University **University Of Madras**
- Name of the IQAC Coordinator **Mrs Japhia Solomon**
- Phone No. **04426861611**
- Alternate phone No. **04426864684**
- Mobile **9840967704**
- IQAC e-mail address **viceprincipal@violetcollege.in**
- Alternate Email address **sollyjoy.js@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

[https://www.violetcollege.in/images/pdf/Annual%20Quality%20Assurance%20Report%20\(AQAR-%202020-21\).pdf](https://www.violetcollege.in/images/pdf/Annual%20Quality%20Assurance%20Report%20(AQAR-%202020-21).pdf)

4. Whether Academic Calendar prepared during the year?

- if yes, whether it is uploaded in the Institutional website Web link:

Yes

<https://violetcollege.in/pdf/ACADEMIC CALENDAR 2021-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.81	2021	01/03/2021	28/02/2026
Cycle 1	B	2.25	2015	25/06/2020	24/06/2020

6. Date of Establishment of IQAC **06/02/2014**

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Biochemistry	Student Project Scheme	TNSCST	2021-2022/ 6months	7500

8. Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **7500**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Funded Research Project from TNSCST and Management funded Mini project was initiated and completed
- DMTT- Diploma in Medical Transcript Technician certificate affiliated to Bharath Sevak Samaj was introduced
- Introduction of MYOS app for placement, students were registered and employability skill enhancement programs were conducted and students were placed
- Centralisation of the Examination Cell as an preparation for autonomy
- Memorandum of Understanding / Collaborations with renowned organisation was undertaken (14 MoU's were signed)
- IIC - Institutions Innovation Council (MHRD) and ED cell of our College actively participated in the programs in self driven and MIC activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Programme/ Workshop	<ul style="list-style-type: none"> • NIRF-FDP on "Innovative Initiatives for Institutional DevelopmentThe workshop was facilitated by Prof. J. George Fernandaz, Convenor, Loyola International Academic Collaboration, Loyola College, Chennai. • 7 days FDP on "Tools for effective management of Digital Classroom" to equip and enrich the educators with available online tools to manage their curriculum and to provide extensive support to students in terms of teaching, learning and communication.
Seminar/ Symposium/ Conference	<ul style="list-style-type: none"> • 19.06.2021- Webinar on "Building a Small Network and Understanding Data Flow" • 24.08.2021- "Accounting Standards - An Overview" a seminar was conducted • 1.9.2021 - Seminar on "Technological Disruptions in Management" • 2.09.2021- Seminar on Investors Awareness was conducted to create awareness on various investment strategies in SEBI. • 07.09.2021- Seminar on "Digital Marketing" • 11.09.2021- Seminar on "Investor Awareness Programme on Securities Market" • 22.09.2021- Seminar on 'Rudiments of Android Applications' • 24.09.2021- Seminar on "Current Budget & IT Regulation" • 22.10.2021- Seminar on
Hands-on training/Workshop	<ul style="list-style-type: none"> • 8.9.2021 - Workshop on "GST and its Implications on Business & Trade" was organized by the Department of Commerce. • 24.09.2021- A workshop on "Data

	<p>Analysis" was organised by the Department of Mathematics. • 23.09.2021- Department of Corporate Secretaryship organised an Orientation program on "Company Secretary as a Career ''</p>
Skill enhancement program	<ul style="list-style-type: none"> • 20.09.2021 - "Entrepreneurial Start-up
Certificate Course	<ul style="list-style-type: none"> • 4 Certificate Course affiliated to University of Madras is offered. • DMLT - Diploma in Medical Lab Technician course offered by Bharath Sevak Samaj. • Medical transcription-offered by Bharath Sevak Samaj. • Medical Coding - ICMI, Chennai Health Care Management - Deepam Hospitals. Certified Clinical Research Professional - Deepam Hospitals, • Swayam-NPTEL courses are taken up by our Faculties and Students every year.
Extension Activities	<ul style="list-style-type: none"> • 18.09.2021 - The Department of Corporate Secretaryship along with IQAC organised an Extension activity at Samarpana - Home for Mentally Challenged Boys. • 19.03.2022 - , IQAC and the Department of Microbiology organized an Industrial visit to the State Referral Laboratory for Aquatic animal health, Tamil Nadu` Dr. J. Jayalalithaa Fisheries University-Madhavaram campus. • 21.03.2022 - Department of Microbiology in association with Greater Chennai Corporation organized
Placement Cell	<ul style="list-style-type: none"> • 25.08.2021 to 26.08.2021 - The training programme was organised for the students to have a clear

	<p>idea on their successful career - with critical thinking, time management and team work - all being common features of most degrees. • 22.09.2021 - Placement cell organised an orientation program using the MyOS application for the final year students of Commerce stream. • Till date - Totally 62 students were placed in various Government and Private Sectors.</p>
Research and Development	<p>1. Dr. S. Radha, "Organizational Behavior" VRI Publishers. 2021 (Accepted for Publication) 2. Mrs T. Porselvi "A Study on Talent Management & its impact on the Employees in Education Sector with Special reference to Chennai City" Kannika Parameswari Arts and Science College, 2277-7067, 2022 3. K. Anjana "A Study on Covid- 19 Awareness affecting the Consumer Perceived Benefits of Online Shopping in Chennai" Kannika Parameswari Arts and Science College, 2277-7067, 2022 4. Mrs. R. Deepa Augustine, "Key Factors Influencing Logistics And Supply Chain Management", National Volatiles & Essential Oils, E-ISSN 2148-9637, 2021. 5. Dr. R. Harini and Dr. A. Chandramohan, "Exploring the Antibesity & Antioxidant Methanolic Extract of Camellia Sinensis" International Journal of Multidisciplinary Advanced Scientific Research & Innovation (IJMASRI), ISSN, Vol. 2, Issue 1, 2022 6. Dr. M. Prabhaharan, "The Acoustic and Thermal Parameters of TiO₂-Ethylene Glycol Nanofluid using</p>

	<p>Ultrasonic Studies" International Conference on Functional Materials and its Application Aspects. 7. Dr. John D Rodney, "Synergetic Effects of Lanthanum Substituted Ni-Zn- Cu-Co Ferrite Nanocomposite with Enhanced NH₃ Sensing Performance", Journal of Environmental Chemical Engineering, 2213-3437. UGC Care List. 8. Dr. R. Santhanakrishnan, "Arima Nokku", Marabuvazhi kalvikku Perumai Sertha Mahavithuvan Meenachi Sundram Pillai. 2320 4842. 9. Dr. R. Santhanakrishnan, "Thiruvalluvarin Varumai Ozhippu Sinthanaigal", SRM University Kattankulathur, 2321 984X. 10. Mrs. N. P. Vimalanathi, Sevugan Annamalai College Devakottai, Valluvarum Vallalarum, 2321 788X. 2021. 11. Dr. M. Azhagurani, "Semmozhiyum Puranaanoorum", Annai Velankanni Women's College, 978-81-909877-5-2. 12. Mr. V. Anbarasu, "Impact of GST on Small and Medium Industries", Journal of the ASIATIC Society of Mumbai, 0972-0766, 2021.</p>
MoUs	15 MOUs signed with reputed industries and Organisations
Patent	Patent application was submitted by Dr. S. Umasarulatha, Assistant Professor and Head, Department of Commerce, on the title of invention "Analysis of the insurance industry's the economy's growth and development" (Application number: 202141043824, Date of filing: 28.09.2021).

Book Publication	Dr.S. Umasarulatha, Assistant Professor and Head, Department of Commerce on the title "Consumer buying behaviour towards online shopping: An empirical study". Princeton Press, Overland Park, Kansas, USA
TNSCST, 2022	Student Project Scheme: K.Sakthi and S. Indhumathi of II M.Sc Biochemistry received Rs. 7,500 % from TNSCST, in student project scheme, 2022 (BS-165). Project entitled "Biosynthesis of Silver nano particles from lactobacillus and their assessment of antibacterial activity against MDRO in diabetic foot ulcers"
Management funded project, 2022	Department of Physics received research fund of Rs. 20,000 from management to carry out their research project on "Synthesis and characterization of nanoparticles."
Institution Innovation Council	Register Number: IC202014234, conduct various activities to improve Institution's Innovation status
NSS, YRC AND RRC	<ul style="list-style-type: none"> • 18.06.2021 - Webinar on "Yoga for Improving Immunity" • 01.07.2021 - Celebrated "Doctors' Day" on 1st July 2021. Expression of honour and gratitude towards doctors and their service during COVID • 20.07.2021 - Health Check-up camp in our college campus • 12.08.2021 - Webinar on an Obesity Awareness Program titled
Rovers and Rangers Scouts and Guides	Rovers and Rangers Scouts and Guides is an added feather to our cap that was inaugurated on

	18th Sept. '21 to develop the inherent potential of youngsters by providing several structured activities to make them strong and responsible citizens of the Nation.
Infrastructure	Infrastructure will be improved and the number of class room will be increased as per the requirements.
ISO	Planning for ISO audit at May 2022. Moving from ISO 9001-2018 to 21001-Education. Policies and Procedure manuals prepared as per the NAAC and ISO parameters.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council Body	20/12/2022

14.Whether institutional data submitted to AISHE

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Rovers and Rangers Scouts and Guides	Rovers and Rangers Scouts and Guides is an added feather to our cap that was inaugurated on 18th Sept. '21 to develop the inherent potential of youngsters by providing several structured activities to make them strong and responsible citizens of the Nation.				
Infrastructure	Infrastructure will be improved and the number of class room will be increased as per the requirements.				
ISO	Planning for ISO audit at May 2022. Moving from ISO 9001-2018 to 21001-Education. Policies and Procedure manuals prepared as per the NAAC and ISO parameters.				
13.Whether the AQAR was placed before statutory body?	<p>Yes</p> <ul style="list-style-type: none"> • Name of the statutory body 				
	<table border="1"> <tr> <td>Name</td><td>Date of meeting(s)</td></tr> <tr> <td>Governing Council Body</td><td>20/12/2022</td></tr> </table>	Name	Date of meeting(s)	Governing Council Body	20/12/2022
Name	Date of meeting(s)				
Governing Council Body	20/12/2022				
14.Whether institutional data submitted to AISHE					
Year	Date of Submission				
2020 - 2021	10/03/2022				

15.Multidisciplinary / interdisciplinary

Our College involves both Multidisciplinary and Interdisciplinary mode of studies. The institution being a Self-Financing private College Affiliated to the University of Madras and following Choice based credit system. The parent University holds the sole rights to frame the syllabus for all programs nevertheless they are given the freedom to choose courses for Allied courses and Elective Courses which are interdisciplinary. Each programs offer Non major Electives which are Multidisciplinary for example Commerce can choose Science courses and sciences can opt from commerce or Arts courses.

16.Academic bank of credits (ABC):

This is yet to be initiated by the Parent University. Since we are an affiliated College need to follow the affiliating University procedures.

17.Skill development:

The Institution takes all measures to develop the skills of the students. The College offers various skill enhancement programs and also have few memorandum of understanding (MoU) with renowned organisations. These collaborations helps to enhance the required skills in students. Few soft skills are incorporated into the curriculum by the parent University to mention few, Personality Enrichment, Computing Skills, Managerial Skills, Language and Communication Skills and Spoken and presentation Skills. Departments organise skill development programs like PYTHON programming, Mobile App development and Entrepreneurial Development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers Hindi, Malayalam, Telugu and Sanskrit as second language. Students are allowed to choose the language for study of their interest, the chosen language mostly is opted from the second language already taken in the school level. Students who have not had Tamil the regional language has their second language paper they must take up Non Tamil syllabus which is framed by the Parent University and incorporated in the curriculum, both Internal and external assessments are conducted by the institution further the marks are forwarded to the University through the IMES (mark entry) portal. Apart from this the institution also organises various programs to celebrate the Indian festivals like the Pongal Day the tradition of South

India, Onam of Kerala and Christmas which is celebrated worldwide etc., this helps in inculcating or educating the student about the varied culture of the Nation.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution focuses on student centric teaching and learning methodology. Our course curriculum is designed by the parent University by subject experts in the relevant field of study. The pedagogical methodologies adapted are student's centric teaching learning methodology in which the course delivery and assessment are planned to achieve the stated objectives and outcome. It focuses on monitoring student performances at different levels. The course outcomes are specified and also displayed on the website for students to view. Each program has specific outcomes which are implemented, monitored and the outcome is assessed by the departments. Action plan is framed for every semester/ Academic year

20. Distance education/online education:

AVASC has introduced blended learning system partially by organising virtual classes on occasions where physical classes are insurmountable. Virtual Professional development programs and seminars are organised on request. CMA and some certificate courses are conducted virtually.

Extended Profile

1. Programme

1.1	538
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	815
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2		793
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template		View File
2.3		577
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template		View File
3. Academic		
3.1		84
Number of full time teachers during the year		
File Description	Documents	
Data Template		View File
3.2		84
Number of sanctioned posts during the year		
File Description	Documents	
Data Template		View File
4. Institution		
4.1		47
Total number of Classrooms and Seminar halls		
4.2		3,44,52,548
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		117
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Annai Violet Arts and Science College is affiliated to University of Madras. Based on the University calendar, IQAC team of the college prepares the academic calendar comprising of CIA exams and last working day of the semester. The Academic Calendar also has information regarding the Extra Curricular activities and programs planned for the year and the same is followed. Each faculty prepare the course file which consists of syllabus, course objectives and outcomes, time table, lesson plan - weekly schedule, CIA question paper, answer key, assignment topic and schedule, subject notes, advanced topics. For effective curriculum delivery, every semester Faculty Development Programs are organized by IQAC. The Head of the department will allot courses to the department staff considering their expertise. All Academic plans are approved by Vice Principal (IQAC Coordinator) & Principal and uploaded in the Parents Alarm App for easy reference of the students. Every activity is documented with set formats prepared well in advance by following the ISO procedures. Bridge courses are offered by the departments to all first year. All the circulars and announcements including holidays, CIA exam, University timetable, exam seating, marks obtained, attendance etc. are posted in Parents alarm app.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://violetcollege.in/pdf/ACADEMIC CALENDAR 2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of CIE.

The University's Academic Calendar (2021 - 2022) specifies the date of commencement, end semester, practical and Theory Examinations. The college prepares its Academic Calendar every

year in accordance with the Academic Calendar sent by the University of Madras. This ensures uniformity and consistency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.unom.ac.in/webportal/uploads/common/academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1105

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Women's cell of AVASC organized various programs to impart fitness, health and life style management among women students. Women's Cell organized programs such as Women's' fitness - the state of being fit on 10.03.2022, Breast and cervical cancer awareness on 08.03.22, Women's' health and lifestyle management on 11.02.2022, Empowerment of Girl child on 24.01.2022, Mensuration health and hygiene management on 11.10.2021. Department of English offers a course on Women's writings (BRA5C) at UG level and Writings by and on Women (HBB4B) for PG students. All Second year students are offered a course on Environmental Studies (ENV4A), Environmental Microbiology (TAN6A) for Department of Microbiology & Biochemistry Students. Eco Club and NSS units of the college have organized sapling plantation programs. Webinar on the conservation and restoration of water bodies was organized by

Department of Microbiology on 22.02.22 to focus on community based collaborative conservation effort. All Final year students are offered a course on Value Education (VAE5Q), Principles of Management (CPZ2B), Organizational Behavior (KDA1C), Business ethics, Corporate Governance and Social Responsibility (KDAXB)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

246

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://violetcollege.in/action-taken.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

815

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

793

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Students learning levels are assessed soon after their performance in the tests (Unit Test & CIA)
- Students are categorized as slow Learners and Advanced learners based on their assessment marks and interaction in classes.
- Institutional Authority designs special coaching sessions or tutorial sessions to bridge the gap between slow learners and advanced learners. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners
- This practice helps the struggling learners to improve their subject knowledge and helps them to be in par with their peers. Retest are conducted to evaluate their performance after the conduct of remedial classes
- Peer Learning System for Slow Learners are put into practice with the help of the advanced learners, being their trainers/leaders.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding of the subjects. Simple key notes are provided to these students to secure better marks.
- Advanced learners are given vivid opportunity to take part

in all extracurricular activities and this has become a motivating factor for slow learners also.

- Advanced learners are encouraged to enroll in online courses like Swayam, NPTEL.

File Description	Documents
Paste link for additional information	https://www.violetcollege.in/pdf/ssr-document/Consolidated%20swayan.docx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2004	84

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institution ensures the use of student centric methodology such as experiential, Participative learning and Problem Solving methodologies in teaching-learning process.
- Mentor-Mentee system is introduced to identify student's goal and establish a sense of direction by the mentor. It is formed to gain practical advice, encouragement and peer-learning experience.
- It aims to improve social and academic confidence that empowers the students to make decisions and develop strategies related to academic and personal issues.
- Students are continuously encouraged to organize programmes at departmental level. This helps student to improve their knowledge, presentation skills and personality development.
- The College adopts participative learning methods like - Group discussion, small group exercises, assignments, elocution, quiz, case study, projects etc.,
- The Students actively participate in various extra-curricular activities organized by our Institution - **Culturals, Sports Activities, Christmas & New Year**

celebrations, Teacher's Day, National Yoga Day for students.

- The students are encouraged to participate in Inter-Collegiate Cultural and Sports Competitions of other Institutions.
- Students participate in various co-curricular activities which support teaching learning process like Industrial visits, internships educational tours, workshops, NSS camps.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enabled classroom includes computers, projectors, speakers, learning software and mobile applications. ICT used in the classroom is important for giving students opportunities for effective learning.
- ICT enabled classes have become a boon to the Student Community, for they are able to receive the minute details of the concepts of each and every unit of a subject vividly.
- Our Institution has got twenty ICT enabled Classes and these classes have enabled the students to put up their cent percent concentration on the subjects being taught through these modes where it turns to become an interactive session and students are able to catch up with ease.
- ICT enriches the teaching-learning process with dynamic and innovative methodologies.
- Students have evinced interest in presenting certain topics through ICT mode.
- This methodology has paved way for an improvement in the academic performance of the students.
- ICT curriculum broadly attempts to equip students with an ability to negotiate a range of devices, tools, application, information and resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Our institution is following a Centralized system in conducting continuous internal assessment tests (CIA) by the Examination Cell.
- Model practicals are conducted before the commencement of the University Practicals.
- Internal Marks component comprise of CIAs (Average of 10 marks), Assignment-5marks, Seminar-5 marks and Attendance-5 marks, thus totaling to 25 marks.
- The eligibility for evaluation process is made known to students through universityWebsites, department notice boards and class counseling through tutors and Heads of the department. The process of evaluation and related documentation including distribution of marks and schedule of internal evaluation is being informed to students..taff meetings and department meetings along with the Principal, IQAC Coordinator/Vice Principal, CoE,Heads and faculties are

conducted periodically to review the students' performance.

- The Academic Coordinator counter checks and verifies all the internal marks of the students.
- Unit Test and CIA marks of the students, monthly attendance percentage are displayed in the Parents Alarm App created by our college, so that parents can also view the marks of their ward.

File Description	Documents
Any additional information	View File
Link for additional information	https://violetcollege.in/announcement.php?page=6

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Evaluation is completed within a week and answer scripts are returned to students. In case of any doubts and grievances, clarification is given and rectified.
- Retests are conducted for students who failed and absent, genuine cases who have missed these tests. This strengthens the transparency of the system.
- The Continuous Internal Assessment minor grievances are redressed at the department level with the Head of the department and the End semester examinations major grievances are redressed to the Chief Superintendent of Examinations through the examination cell.
- Lab Records are submitted by the students and the marks for each experiment is indicated in the Observation Note Book and Record. Students can express their grievance at any stage and it is addressed promptly. Students are made to check their papers and clear their doubts.
- If any student has any grievance regarding the scores obtained in the University Examination, he/she is advised to apply for a photocopy of her answer script and then decide on applying for re-valuation / re-totaling within the stipulated time. The end semester exam grievances are addressed to the Controller of Examination, University of Madras through the Chief Superintendent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Each Program and Course have learning objectives, program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) .
- The Internal Quality Assurance Cell monitors the quality of the program outcomes and also evaluates the same at the end of the semester.
- Program outcomes, program specific outcomes and course outcomes of all the programs offered by the institution are communicated to both teachers and students as follows - The Heads of the Departments convene the meeting with the course instructors to discuss and write the course outcomes.
- For curriculum delivery the department faculty members incorporate the PO's, PSO' and CO's in their Lesson Plan.
- At the beginning of every academic year the Principal reviews the PO's, PSO' and CO's in case of new program or course introduced by the Board of Studies - University.
- Induction programme educates the newly admitted students at the beginning of the academic year.
- Mentor-Mentee system brings out a good supportive system to the students and this has created a good camaraderie relationship between them.
- Under mentoring system continuous reminder of PO's, PSO' and CO's throughout the programme is followed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://violetcollege.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution assesses the attainment of Programme outcomes, Programme Specific outcomes and Course outcomes through various evaluation techniques.
- The Programme outcomes are measured by the final grades or attainment of class by the university during their final examinations.
- Based on the job placement of students in their respective field, the Programme specific outcomes are assessed.
- The course instructor analyzes the course outcome during the class hours and through continuous internal evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.violetcollege.in/pdf/ssr-document/Student%20Satisfaction%20Survey%202022.docx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

007500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7500

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tanscst.nic.in/pdf/SPS-2021-22-SCIENCE.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research cell creates awareness and support faculties to carry out minor and major research projects from various funding agencies from government and non-government agencies and the research cell has received two funding projects. It guides and motivates the faculties and students to publish research papers in peer-reviewed reputed journals with ISSN, ISBN and UGC- CARE with High Impact factor. The research scholars published two research papers under UGC - CARE list journals, Four chapters in edited books and published two books. Moreover, sixty-six programs such as workshops are conducted frequently based on Research methodology, R- Programming and SPSS which instilled interest in faculties and students to take initiation to enroll themselves in a greater number of professional societies. The institution is an active member of the IIC (Institution Innovation Cell) Various programs are conducted through this cell, 15- Entrepreneurship, 10 - Startups, 7 - IPR Programmes were organized. In addition, to create an ecosystem of innovation and knowledge sharing, the Entrepreneurship Cell (ED) of the college acts as a pathfinder and kindles interest among the students to become successful entrepreneurs..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://violetcollege.in/iic-activities.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has created a strong relationship with the local community by organizing various activities through NSS, RRC, YRC, CCC, Rovers and Rangers and NCC etc. NSS unit of the college strives hard to render its service to the community through extension activities like distribution of pamphlets and staging of street plays to give awareness on ecosystem. They rendered the service such as cleaning of public places like Temples, streets and government schools. To sensitize students towards government initiative in creating a healthy community, the NSS unit of the college take initiatives to organize programs and conducted nearly thirty programs to join hands under the banner of different governmental schemes such as Swachh Bharat, Unnat Bharat Abhiyan, AIDS Awareness Program etc., 20 volunteers participated in internship program for a duration of 100 hours organised by Unnat Bharat Abhiyan- an outreach programs are organized to aid in fulfilling the developmental plan of the Government of India. Road safety awareness program was conducted in collaboration with city traffic police to create awareness among students as well as the public towards safe driving and abiding law.

File Description	Documents
Paste link for additional information	https://violetcollege.in/student-activities.php?aid=7
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- AVASC provides the right environment with sufficient facilities for teaching and learning practice. It is located at Ambattur, Chennai encircling a sprawling area of 10 acres with a built-up area of about 33000 Sq. m.
- The campus consists of 50 well-furnished classrooms with dual desks and 9 staff rooms equipped with computers and high-speed internet connectivity.
- It has an exclusive centralized air-conditioned Wi-Fi enabled seminar hall with a seating capacity of 200 and a lecture hall with a seating capacity of 60, which is equipped with an LCD projector and an interactive board.
- The conference room equipped with a 65" LED TV is used to conduct the official meeting.
- AVASC central library plays a vital role in the development of the knowledge of the student as well as the faculty members. It has a total area of 1875 sq.ft with Wi-Fi connectivity.
- The programs Physics, Chemistry, Microbiology and Biochemistry own a laboratory each with a working capacity of 30 for physics and 32 for the rest of the laboratories.
- The Computer Lab VIOBYTES is equipped with 68 computer systems with high-speed internet connectivity. The systems are configured in LAN and have 100% power backup through UPS..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://violetcollege.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- AVASC encourages sports, games, Yoga and cultural activities and has adequate infrastructure for the same.
- The College provides both outdoor and indoor game facilities for the students. Outdoor game facilities like Basketball court, Cricket coaching with pitch and net practice

facilities, Athletics training, Volley Ball, Throw Ball, Kho- Kho, Football, Silambam, Outdoor gym, Kabaddi etc

- Indoor games facilities like Table- Tennis, Carom, Chess, Yoga, etc., are available for the students.
- Talented students are trained regularly and encouraged to participate in the intercollegiate competition.
- The players representing the college in various intercollegiate competitions are provided with a tracksuit and T shirts.
- The Fine Arts club of the college conducts various cultural activities and organizes Intercollegiate (VIOFEST) and Intra-collegiate cultural programmes.
- Each year the first years are given an opportunity to identify and exhibit their talents in "Talent Hunt" a cultural event organized exclusively for freshers.
- The events are conducted in an open-air auditorium supported with a high-end sound system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://violetcollege.in/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.violetcollege.in/pdf/ssr-document/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The central library has a total area of about 1875 sq. ft, and works from 8:30 am. to 5:00 p.m. from Monday to Saturday.
- The library functions were partially automated in 2014 with AutoLib LMS software which maintains database of books, reference documents, and database of all students and faculties. Since then it has been subsequently upgraded.
- In addition, it supports all in-house operation like circulation, cataloguing, access control and bar coding.
- The library software consists of various modules such as System Administration, Database Creation Management, Counter Transaction – Issue/Return/Renewal of books, Access Management- Gate entry register and Report Generation. **Name of ILM Software:**
- **AutoLib Integrated Library Management Nature of Software: Partially Automation Version: 6.2 Java Year of Automation: 2014**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://violetcollege.in/library.php

4.2.2 - The institution has subscription for the **B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****0.79204**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****50**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- There has been upgradation of IT facilities for the past five years.
- The number of computers has been raised from 60 to 117 in

numbers. In addition, 4 new laptops have been added to the existing 2 in the past five years to help in smooth working.

- 14 classrooms is enabled with LCD projector along with one portable projector and two LCD projector in conference room and seminar hall.
- AVASC campus is upgraded with WiFi facility with the maximum speed of 150Mbps through the Act fibernet, BSNL and Tikona service providers.
- AVASC utilizes software such as Microsoft-open value subscription on Education Solution, digital language lab software- Express Pro Lite to aid in academics.
- Library service enhancement AutoLib-library software is used. Students profile and their performance are uploaded and monitored through Campus Management System provided by Parent Alarm mobile App.
- Computer lab, administration office and central library are provided with LAN facility.
- The campus is fully monitored under CCTV. 60 cameras are installed throughout the campus. There has been upgradation of IT facilities for the past years.
- AVASC campus is upgraded with WiFi facility with the maximum speed of 350 mbps through the ACT Fibernet and Tikona service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an established system and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms, etc. Standard policies SOPs and procedures are available for Library, Laboratory, sports and Classrooms. Campus supervisor is responsible for the activities that are carried out based on Standard Procedures. The Admin Officer is authorized to do the follow up of AMCs, while library assistants and Lab assistants are instructed to follow policy and procedures. The policy of sports includes methodology opted for selecting students for sports and the conduct of sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://violetcollege.in/Quality-System-Procedures.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

499

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

499

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) **ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

587

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

587

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- AVASC provides platform for the students to explore their leadership qualities, team work and encourages them to actively participate in various Academic and Administrative bodies as student representatives.
- A set of students are selected as representatives (Student Forum) who work as a bridge between the students and the management.
- The Student Forum is responsible for the organizing and conducting events such as orientation programme for freshers, talent hunt, sports day and cultural programmes celebrating different festivals on campus.
- They are members of different cells and help in maintaining discipline inside the campus. The student president is an active member in College Developing Council and IQAC to represent the students of AVASC.
- The Reporter's club of the college compiles and edits the entire college magazine under the supervision of the faculty from the Department of English.
- The college magazine serves as a platform for students to exhibit their creativity and their passion towards art.

File Description	Documents
Paste link for additional information	https://violetcollege.in/details.php?aid=1 5
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Annai Violet Alumni Association (AVAA) was established in the year April 2015 to foster the spirit of loyalty and promote the welfare of the college. The association is a registered body under the Tamil Nadu Registration of Societies Act 1975, serial no. 206/2015 and is governed by elected office bearers.

Alumni visit the campus at regular intervals to support the existing batch of students in planning and organizing events and extend their support by guiding the students on various aspects. Alumni of various batches have extended their monetary support by paying tuition fees for financially poor students directly, since 2015.

File Description	Documents
Paste link for additional information	https://violetcollege.in/alumni.php
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective governance is the key to progress and smooth functioning of any institution.

In this regard, AVASC functions in a professional and dynamic manner. The vision of the institution is explained in the following points.

- "To Mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby preparing them to face global challenges".
- "To provide knowledge and quality based education to the students by inculcating moral values and employing state of the art technologies.
- To pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges."
- AVASC aims to get permanent affiliation to the University of Madras and to acquire autonomous status. It strives hard to provide more opportunity for the young graduates and aims at introducing new postgraduate courses and extend more research departments.
- AVASC aims to establish itself as NSDC funded Training Centre. The AVASC endeavors to inculcate research culture among the students to nurture creative minds and ideas which leads to create a research hub. It persistently looks into expanding its infrastructure facilities to meet the standards of higher education institution.

File Description	Documents
Paste link for additional information	https://violetcollege.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralization and participation management. It strictly follows the decisions approved by the College Governing Council, College Development Council as well as recommendations and decisions by IQAC. IQAC being one of the core committees plays important role in Academic planning, implementation and monitoring of the action plan. The decisions taken by the IQAC are communicated to the Governing Council and CDC. The Head of the Institution along with IQAC constitutes various committees such as Admission, Time-Table, Examination, Anti ragging, Research, Library, Sports, Grievance Redress etc, at the commencement of the academic year for the smooth conduct of curricular, co-curricular and extra-curricular activities. The committees conduct regular meetings with teaching and non-teaching faculty to seek the feedback of the assigned work to the various committees.. All the members are involved in administrative and decision-making bodies such as IQAC, CDC and Grievance Redressal Cell. The Head of the various departments are involved in academic as well as administrative responsibilities.. Students build their leadership qualities by taking up responsibility of organizing events such as Seminars, Conferences and Symposia in their respective departments. Students are actively involved in social activities through the NSS.

File Description	Documents
Paste link for additional information	https://violetcollege.in/details.php?aid=1 5
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC plans and implements strategies for quality assurance under the guidance of the Principal. The Governing Body and IQAC meets at the beginning of the academic year to layout goals and plans for the upcoming academic year. The suggestions of the body are conveyed to the College Development Council.

The following are the salient features of the Institutional Strategic Plan:

- Faculty development program has been planned to focus on Innovation and IPR to improve the research and development in the institution.
- Planned for various seminar and symposium to update the knowledge of the students and faculty members.
- In addition to workshop, various hands-on training programs are planned as a skill development program for students.
- Plans to increase various certificate courses to provide job opportunities to the students.
- Staff members are advised to take up various Swayam-NPTEL courses to improve their profile.
- Placement Cell will be improved to get more number of placements.
- All the departments are advised to focus more on MoUs, Patent, Book and original publication of research papers.
- Faculty members are advised to get more funded projects from state and central funding agencies.
- Plans to increase more programs through NSS, YRC and RRC.
- Infrastructure will be improved as per requirements given by the department which includes construction of buildings and ensures Safety and Security Management in terms of hygiene, zero plastic and green campus, recycling of water and herbal garden. Upgradation of laboratory and equipment, library infrastructure, computer lab and development of sports facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AVASC functions under the Nesarathinam Educational Trust (NET). It functions as per the guidelines of the affiliating University and UGC. The Governing Council has the managing trustee as Chairperson, a University Representative, Principal, IQAC coordinator and two senior faculty members. The Principal is the academic and administrative head of the institution, the Vice

Principal assists the Principal in all matters related to academics and in monitoring the working of different committees of the institution. HODs are members of the College Development Council (CDC). They have full autonomy to plan their departmental activities. The IQAC is fully responsible for quality initiatives and in monitoring the quality of all activities. It conducts the internal audits periodically and submits AQAR to NAAC every year. In addition, the academic coordinator of AVASC looks into matters pertaining to academics and the functioning of all departments. The coordinator is an important member of the Curriculum Planning Committee. The Research Committee is responsible for the quality of research in the HEI and ensures that there is no plagiarism. Since the institution is ISO and NAAC recognized the Policies and procedures laid down by the both the bodies are intact and the same is documented.

File Description	Documents
Paste link for additional information	https://violetcollege.in/pdf/procedures.pdf
Link to Organogram of the institution webpage	https://violetcollege.in/organizational-structure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

AVASC provides financial and non-financial support to its employees. Faculty members are given monetary assistance and provided with On-Duty (OD) for attending and presenting papers in Seminars, National and International Conferences. Employees whose income is less than 21,000/- per month are covered under EPF and ESI scheme. Medical/ maternity leave with pay is sanctioned for all employees on completion of 3 years. AVASC has employed general insurance for all employees and students through Accident Insurance Coverage.

Moreover, Children of employees are given priority during College admission. Similarly, the management waives a nominal amount of tuition fee to children of employees studying in the Annai Violet group of Schools or College. Employees who need economic assistance are provided with soft loans based on their request.

AVASC is considerate about the well being of its employees, hence it provides counseling facilities rendered by a qualified counselor and periodically organizes yoga and meditation classes to work with a refreshing mind to provide their whole hearted service. Besides, Class IV employees and security personnel are provided with two sets of uniforms every year.

Sufficient leave has been given to the employees who have been affected by Covid 19 as per government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self appraisal system for teachers is systematically carried out to assess an individual staff's performance and productivity. It also helps in organizational improvement. Moreover, the system assists in guiding, counseling, planning and training.

Faculty members are encouraged to participate and contribute their valuable suggestions to various committees.

Department faculty members are evaluated by the Head of the Department, The Department Heads are evaluated by the Principal through ISO Competency matrix which enables to evaluate a teacher's competency in Skills, Subject Knowledge and Classroom performance.

The Evaluation and review help in organizing Faculty Development Programmes and Professional Development Programmes for faculty members. At the end of every year students feedback is taken to assess the performance of the faculty.

Non-teaching staff

The College campus supervisor who is in-charge of the Non-Teaching and support staff evaluates their skill and working ability, based on the review of the campus supervisor.

The non-teaching staff are periodically trained and also encouraged to pursue their higher studies. Soft loans, Festival bonus and annual increment are provided to them. To improve their caliber and performance periodical training sessions are conducted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AVASC conducts internal and external financial audits regularly. Audit will be conducted at the end of each financial year. The auditors visit AVASC at regular intervals to verify all financial transactions along with the supporting documents. AVASC has a mechanism of external audit done by a third party and it is carried out by them every year. The last audit has been done for the assessment year March 2020. No major audit objections have been raised during the audit. Each year ISO conducts external audit and review the ISO status. AVASC reviews its entire activities comprehensively and continuously. It collects feedback from the students through the student representatives to analyze the quality of teaching and teaching methodologies adopted by faculty members. The audit conducts a performance appraisal to evaluate faculty performance regularly. Both the Principal and the management monitor the curriculum delivery through the Parents Alarm. This App helps the teachers to execute proper planning in the teaching-learning process. Review analysis of Semester result is conducted to enhance the teaching-learning process. Lesson plan, E-Content and Time table are uploaded on Parents Alarm. It acts as an internal auditor in ensuring the completion of the syllabus by faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Self-Financing Institution, the major source of revenue is the fee collected from students. In addition to the fund collected through fee, the college gets funds from University of Madras for being a centre for IDE Examination and other such Examinations. AVASC also receives funds from various sources like Non-Government Organizations, Sponsors, Alumnae Association, etc., which are used for the benefits of students by organizing Seminars, Conferences, Symposiums, Cultural events and other clubs and cells activities. Principal instructs all HODs and coordinators of clubs and cells to submit their budget proposal every academic year and the same is forwarded to the Management to sanction the required funds. Principal allocates the fund received to all Departments, Clubs and Cells. For annual events like College Day, Convocation Day, Sports Day, Farewell Day and Cultural programs, the Principal prepares an estimation which is sent to the Management for approval. Besides, AVASC is considerate about its students, hence it aids by supporting economically weaker students by providing financial means. It also helps students in their entrepreneurial Development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell plays a significant role in monitoring and implementing quality in both academics and administration. It also helps to modify the college's paradigms to address the growing needs of the society. IQAC's contributions to institutionalizing quality assurance methodologies and procedures have been considerable. It aims to outline quality for all the college activities and to cultivate a learner-centric environment. In the light of the shifting career opportunities, IQAC has made a substantial contribution to the development and creation of strategies for strengthening educational standards. IQAC has identified and proposed innovative approaches in employing instructional aids, IQAC has also contributed by providing insightful suggestions to encourage consistency to the management, Principal, and the other committees at the institution. The college has taken the initiative to provide skill-based training for the students, which has significantly helped them to improve their employment. Principal and faculty members manage the research activities by forming a research cell, which organises Workshops, the research cell aims to assist interested teachers in creating research project ideas and publishing research works. It also encourages teachers to apply for funding research initiatives from institutions like the UGC, DST, DRDO and other private funding agencies.

File Description	Documents
Paste link for additional information	https://violetcollege.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the central role in driving the institution with enhanced and updated quality in its regulations and operations. The IQAC follows the ISO formats to review teaching learning process and learning outcomes at the end of each semester regularly. The conduct of Continuous Internal Assessment at regular interval lets the IQAC to monitor the academic growth of students then and there. IQAC and the Head of the institution keep track of the teaching learning outcome by the conduct of result analysis meeting after every internal examination. The cell also plans for Parents Teachers Meeting every semester to update students' academic wealth to the respective parents. IQAC looks

into the internal evaluation of teachers to make sure that the parent university prescribed pattern is followed strictly. It encourages each and every department and faculty member to engage classes with ICT enabled facilities and to organize guest lectures, seminars and conferences to present the maximum exposure possible pertaining to the prescribed syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **AVASC ensures a safe, secure, comfortable environment where the students and staff can pursue their academic dreams**

without any inhibition. This safe ambience of 'feel at home' provides them to concentrate on their studies and other extracurricular activities.

- As an educational institution ASAVC provides specific facilities for women in terms of safety and security, counseling and common rooms on campus.
- AVASC has Counseling Cell, Grievance Redressal Cell and Women's Cell to attend the grievances of the students and to address the issues related to sexual harassment and other problems. Anti-Sexual harassment and Anti-Ragging committees periodically monitors the students' safety through policy guidelines.
- Gender equality is one of the key challenges faced in the society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society.
- Every year various programmes on Gender Sensitization are planned such as seminars or awareness programs on Empowerment of Girl child, Women's Fitness, Health and Life Style Management, Menstrual Hygiene, Women's day and many other relevant topics on cancer awareness.

File Description	Documents
Annual gender sensitization action plan	https://www.violetcollege.in/pdf/ssr-document/7.1.1%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.violetcollege.in/pdf/ssr-document/7.1.1%20Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- AVASC has effective measures to ensure environment conservation in the campus. The waste segregated into two parts such as: dry waste and wet waste for the efforts towards waste management on campus.
- Dry Waste: The Maintenance team of AVASC periodically collects the waste by cleaning the campus (Staffroom, office room, and classroom) twice a day and disposes it systematically
- E-Waste: Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, speakers, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology up gradation. The repair and maintenance team periodically collects various electronic items, instruments and systems from departments for repair and restoration.
- Biomedical waste management: A Standard Operating Procedure has been evolved for handling the hazardous waste disposal system. AVASC maintains biological waste management to make the laboratory environment free of contamination and to maintain safety of the students. All biological waste (noninfectious and infectious) generated during laboratory research was deactivated by autoclaving and chemically treated before disposal. The students strictly follow decontamination procedure that is applicable in the standard microbiological practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following **1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our institution organized many workshops and webinars for all the departments. Department of science streams conducted the Webinar on Conservation and Restoration of water bodies which launched the ideas of strengthening of the bund, fencing/re-fencing of water bodies.**

- Students celebrate the opportunity given by the management Food Carnival every year and utilize the idea for their entrepreneurial younger minds. Viofest, Intercollegiate culturals, Inter-collegiate Athletic meet & Talent Hunt was organized with the objective of recognizing new talents and to develop in the students a sporting spirit and zeal to display their talents and team spirit.
- In the view of Covid-19 pandemic, our institution has sponsored to organize a vaccination program for college staff members in order to keep them protected from coronavirus. Around 200 staff members were given Covaxin & Covishield as vaccine 1st & 2nd doses as per their vaccination schedule
- World Service Day, 8th October 2021, a medical camp was organized to inspire people to take care of their health and implement necessary lifestyle changes in accordance with prevailing pandemic conditions to live healthier lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- AVASC strives hard to inculcate social responsibility, patriotism, harmony in students and aims to mould students as responsible citizens. Primary values like humanity, honesty, morality being rebounded in our national constitution are restated in all the functions of AVASC.
- Various programs from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens are designed to create awareness about the national identity and symbols.
- Programs like Martyr's Day, Vijay Diwas - Contribution of the Soldiers (Essay writing), Constitutional Day, Unity day, Social Justice day, International Day of Peace, 75th Independence Day and Republic Day Celebration were conducted. AVASC organized these programs periodically to sensitize students about the duties and responsibilities of a good citizen.
- In addition, students are encouraged to enroll themselves in

various clubs and associations, plan their own activities and execute them. Students thus are executed with their right to speak and think.

- Students are instilled with values such as non -violence, unity, compassion and integrity by observing the anniversaries of the national leaders like Mahatma Gandhi, Jawaharlal Nehru and Sardar Vallabhai Patel.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://www.violetcollege.in/pdf/ssr-document/7.1.9%20Doc%20Scanned.PDF
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- AVASC strives hard to inculcate social responsibility,

patriotism, and harmony in students and aims to mould students into responsible citizens. Celebrating the national day familiarizes students on the various important events in the history and different achievements made by the country.

- College organizes several programmes on national significant days such as Independence Day, Republic Day and observes the birth and death anniversaries of the great Indian personalities.
- Various programs from time to time are conducted for the promotion of constitutional values, rights, duties, and responsibilities of citizens.
- World Earth Day organizes various activities to create awareness about the safety and protection of nature. Moreover, these are aimed at familiarizing you with fundamental duties and rights.
- On International Volunteer Day, encouraging, recognizing, and promoting volunteerism is an important part of creating a more equal and inclusive future for communities worldwide.
- Programs like National Girl Child Day, Empowerment of Girl Children focused on full flexibility to exercise the freedom to speak and think in any situation as a practice of fundamental rights
- Yoga is also highly instrumental in building strength and resilience and is a fantastic tool for stress management. Yoga offers a path for sustainable living for all of us.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1:Parents Alarm Learning Management System (LMS)

The major objective behind implementing the LMS Parents alarm App is to move towards a paperless office at Annai Violet Arts and Science College and to improve the overall productivity. Students

and Staff use Parent Alarm App The LMS software which helps to update plan, implement, facilitate, access, and monitor student learning that provides the framework and handles all aspects of the learning process this practice was introduced during August 2021. The LMS helped in identifying the areas for improvement.

Best Practice 2:Reforms in Examination cell

Objective of the Practice is to improve the quality of examination and evaluation so as to ensure the credibility of the Examination system for the betterment of students. The team consisted of 6 faculties from each department. The prime responsibility of the Examination Cell is to conduct all the examinations (both internal and external examinations) in a fair, transparent and systematic manner. Examination cell have appropriate infrastructure for generating question papers and other relevant confidential materials. Evaluation and grading in our system rest on examinations which play an important role in the progression of a learner on the learning path.

File Description	Documents
Best practices in the Institutional website	https://www.violetcollege.in/pdf/ssr-document/Best%20Practice%201.pdf
Any other relevant information	https://www.violetcollege.in/pdf/ssr-document/Best%20Practice%202.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Health camps during Covid time was organized to help the poor get healthcare at no cost. They were organised by Annai Violet Arts and Science College premises.
- Our Campus was also a Covid Care Centre for the Covid patients during the pandemic.
- Four vaccine camps were conducted after creating awareness to students and public.
- Covaxin and Covishield were available on all occasions for completion the vaccine course.
- We also provide the benefit of one-to-one consultation with the doctors and an examination report for each and every student after the medical check-up. Before organizing the

camp, there are a few things that need to be arranged by the management.

- Our team of NSS, Women's cell, in collaboration with its student forum association, organised a COVID-19 vaccination camp in the college premises. Both Covishield and Covaxin were available for the public and students.
- The schedule of registering and checking names along with age, Adhar card, and vaccination registration number is collected by the team of heads and faculty members.
- However, more than 400 people registered and benefited from the camp vaccination.
- Students came forward and got themselves vaccinated in proper social distancing, post-vaccination observation, and issuance of a certificate.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Annai Violet Arts and Science College is affiliated to University of Madras. Based on the University calendar, IQAC team of the college prepares the academic calendar comprising of CIA exams and last working day of the semester. The Academic Calendar also has information regarding the Extra Curricular activities and programs planned for the year and the same is followed. Each faculty prepare the course file which consists of syllabus, course objectives and outcomes, time table, lesson plan - weekly schedule, CIA question paper, answer key, assignment topic and schedule, subject notes, advanced topics. For effective curriculum delivery, every semester Faculty Development Programs are organized by IQAC. The Head of the department will allot courses to the department staff considering their expertise. All Academic plans are approved by Vice Principal (IQAC Coordinator) & Principal and uploaded in the Parents Alarm App for easy reference of the students. Every activity is documented with set formats prepared well in advance by following the ISO procedures. Bridge courses are offered by the departments to all first year. All the circulars and announcements including holidays, CIA exam, University timetable, exam seating, marks obtained, attendance etc. are posted in Parents alarm app.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://violetcollege.in/pdf/ACADEMIC_CALENDAR_2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of CIE.

The University's Academic Calendar (2021 - 2022) specifies the

date of commencement, end semester, practical and Theory Examinations. The college prepares its Academic Calendar every year in accordance with the Academic Calendar sent by the University of Madras. This ensures uniformity and consistency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.unom.ac.in/webportal/uploads/common/academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1105

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Women's cell of AVASC organized various programs to impart fitness, health and life style management among women students. Women's Cell organized programs such as Women's' fitness – the state of being fit on 10.03.2022, Breast and cervical cancer awareness on 08.03.22, Women's' health and lifestyle management on 11.02.2022, Empowerment of Girl child on 24.01.2022,

Mensuration health and hygiene management on 11.10.2021. Department of English offers a course on Women's writings (BRA5C) at UG level and Writings by and on Women (HBB4B) for PG students. All Second year students are offered a course on Environmental Studies (ENV4A), Environmental Microbiology (TAN6A) for Department of Microbiology & Biochemistry Students. Eco Club and NSS units of the college have organized sapling plantation programs. Webinar on the conservation and restoration of water bodies was organized by Department of Microbiology on 22.02.22 to focus on community based collaborative conservation effort. All Final year students are offered a course on Value Education (VAE5Q), Principles of Management (CPZ2B), Organizational Behavior (KDA1C), Business ethics, Corporate Governance and Social Responsibility (KDAXB)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**246**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://violetcollege.in/action-taken.php

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year**815**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****793**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

- Students learning levels are assessed soon after their performance in the tests (Unit Test & CIA)
- Students are categorized as slow Learners and Advanced learners based on their assessment marks and interaction in classes.
- Institutional Authority designs special coaching sessions or tutorial sessions to bridge the gap between slow learners and advanced learners. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners
- This practice helps the struggling learners to improve their subject knowledge and helps them to be in par with their peers. Retest are conducted to evaluate their performance after the conduct of remedial classes
- Peer Learning System for Slow Learners are put into practice with the help of the advanced learners, being their trainers/leaders.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better

understanding of the subjects. Simple key notes are provided to these students to secure better marks.

- Advanced learners are given vivid opportunity to take part in all extracurricular activities and this has become a motivating factor for slow learners also.
- Advanced learners are encouraged to enroll in online courses like Swayam, NPTEL.

File Description	Documents
Paste link for additional information	https://www.violetcollege.in/pdf/ssr-document/Consolidated%20swayan.docx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2004	84

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institution ensures the use of student centric methodology such as experiential, Participative learning and Problem Solving methodologies in teaching-learning process.
- Mentor-Mentee system is introduced to identify student's goal and establish a sense of direction by the mentor. It is formed to gain practical advice, encouragement and peer-learning experience.
- It aims to improve social and academic confidence that empowers the students to make decisions and develop strategies related to academic and personal issues.
- Students are continuously encouraged to organize programmes at departmental level. This helps student to improve their knowledge, presentation skills and personality development.
- The College adopts participative learning methods like -

Group discussion, small group exercises, assignments, elocution, quiz, case study, projects etc.,

- The Students actively participate in various extra-curricular activities organized by our Institution - **Culturals, Sports Activities, Christmas & New Year celebrations, Teacher's Day, National Yoga Day** for students.
- The students are encouraged to participate in Inter-Collegiate Cultural and Sports Competitions of other Institutions.
- Students participate in various co-curricular activities which support teaching learning process like Industrial visits, internships educational tours, workshops, NSS camps.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **ICT enabled classroom includes computers, projectors, speakers, learning software and mobile applications.** ICT used in the classroom is important for giving students opportunities for effective learning.
- **ICT enabled classes have become a boon to the Student Community, for they are able to receive the minute details of the concepts of each and every unit of a subject vividly.**
- Our Institution has got twenty ICT enabled Classes and these classes have enabled the students to put up their cent percent concentration on the subjects being taught through these modes where it turns to become an interactive session and students are able to catch up with ease.
- **ICT enriches the teaching-learning process with dynamic and innovative methodologies.**
- **Students have evinced interest in presenting certain topics through ICT mode.**
- **This methodology has paved way for an improvement in the academic performance of the students.**
- **ICT curriculum broadly attempts to equip students with an**

ability to negotiate a range of devices, tools, application, information and resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Superspeciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Our institution is following a Centralized system in conducting continuous internal assessment tests (CIA) by the Examination Cell.
- Model practicals are conducted before the commencement of the University Practicals.
- Internal Marks component comprise of CIAs (Average of 10 marks), Assignment-5marks, Seminar-5 marks and Attendance-5 marks, thus totaling to 25 marks.
- The eligibility for evaluation process is made known to students through universityWebsites, department notice boards and class counseling through tutors and Heads of the department. The process of evaluation and related documentation including distribution of marks and

schedule of internal evaluation is being informed to students. Staff meetings and department meetings along with the Principal, IQAC Coordinator/Vice Principal, CoE, Heads and faculties are conducted periodically to review the students' performance.

- The Academic Coordinator counter checks and verifies all the internal marks of the students.
- Unit Test and CIA marks of the students, monthly attendance percentage are displayed in the Parents Alarm App created by our college, so that parents can also view the marks of their ward.

File Description	Documents
Any additional information	View File
Link for additional information	https://violetcollege.in/announcement.php?page=6

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Evaluation is completed within a week and answer scripts are returned to students. In case of any doubts and grievances, clarification is given and rectified.
- Retests are conducted for students who failed and absent, genuine cases who have missed these tests. This strengthens the transparency of the system.
- The Continuous Internal Assessment minor grievances are redressed at the department level with the Head of the department and the End semester examinations major grievances are redressed to the Chief Superintendent of Examinations through the examination cell.
- Lab Records are submitted by the students and the marks for each experiment is indicated in the Observation Note Book and Record. Students can express their grievance at any stage and it is addressed promptly. Students are made to check their papers and clear their doubts.
- If any student has any grievance regarding the scores obtained in the University Examination, he/she is advised to apply for a photocopy of her answer script and then decide on applying for re-evaluation / re-totaling within the stipulated time. The end semester exam grievances are addressed to the Controller of Examination, University of Madras through the Chief Superintendent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Each Program and Course have learning objectives, program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) .
- The Internal Quality Assurance Cell monitors the quality of the program outcomes and also evaluates the same at the end of the semester.
- Program outcomes, program specific outcomes and course outcomes of all the programs offered by the institution are communicated to both teachers and students as follows
 - The Heads of the Departments convene the meeting with the course instructors to discuss and write the course outcomes.
- For curriculum delivery the department faculty members incorporate the PO's, PSO' and CO's in their Lesson Plan.
- At the beginning of every academic year the Principal reviews the PO's, PSO' and CO's in case of new program or course introduced by the Board of Studies - University.
- Induction programme educates the newly admitted students at the beginning of the academic year.
- Mentor-Mentee system brings out a good supportive system to the students and this has created a good camaraderie relationship between them.
- Under mentoring system continuous reminder of PO's, PSO' and CO's throughout the programme is followed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://violetcollege.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution assesses the attainment of Programme outcomes, Programme Specific outcomes and Course outcomes through various evaluation techniques.
- The Programme outcomes are measured by the final grades or attainment of class by the university during their final examinations.
- Based on the job placement of students in their respective field, the Programme specific outcomes are assessed.
- The course instructor analyzes the course outcome during the class hours and through continuous internal evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.violetcollege.in/pdf/ssr->

[document/Student%20Satisfaction%20Survey%202022.docx](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

007500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7500

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tanscst.nic.in/pdf/SPS-2021-22-SCIENCE.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research cell creates awareness and support faculties to carry out minor and major research projects from various funding agencies from government and non-government agencies and the research cell has received two funding projects. it guides and motivates the faculties and students to publish research papers in peer-reviewed reputed journals with ISSN, ISBN and UGC- CARE with High Impact factor. The research scholars published two research papers under UGC - CARE list journals, Four chapters in edited books and published two books. Moreover, sixty-six programs such as workshops are conducted frequently based on Research methodology, R- Programming and SPSS which instilled interest in faculties and students to take initiation to enroll themselves in a greater number of professional societies. The institution is an active member of the IIC (Institution Innovation Cell) Various programs are conducted through this cell, 15- Entrepreneurship, 10 - Startups, 7 - IPR Programmes were organized. In addition, to create an ecosystem of innovation and knowledge sharing, the Entrepreneurship Cell (ED) of the college acts as a pathfinder and kindles interest among the students to become successful entrepreneurs..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://violetcollege.in/iic-activities.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has created a strong relationship with the local community by organizing various activities through NSS, RRC, YRC, CCC, Rovers and Rangers and NCC etc. NSS unit of the college strives hard to render its service to the community through extension activities like distribution of pamphlets and staging of street plays to give awareness on ecosystem. They rendered the service such as cleaning of public places like Temples, streets and government schools. To sensitize students towards government initiative in creating a healthy community, the NSS unit of the college take initiatives to organize programs and conducted nearly thirty programs to join hands under the banner of different governmental schemes such as Swachh Bharat, Unnat Bharat Abhiyan, AIDS Awareness Program etc., 20 volunteers participated in internship program for a duration of 100 hours organised by Unnat Bharat Abhiyan- an outreach programs are organized to aid in fulfilling the developmental plan of the Government of India. Road safety

awareness program was conducted in collaboration with city traffic police to create awareness among students as well as the public towards safe driving and abiding law.

File Description	Documents
Paste link for additional information	https://violetcollege.in/student-activities.php?aid=7
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- AVASC provides the right environment with sufficient facilities for teaching and learning practice. It is located at Ambattur, Chennai encircling a sprawling area of 10 acres with a built-up area of about 33000 Sq. m.
- The campus consists of 50 well-furnished classrooms with dual desks and 9 staff rooms equipped with computers and high-speed internet connectivity.
- It has an exclusive centralized air-conditioned Wi-Fi enabled seminar hall with a seating capacity of 200 and a lecture hall with a seating capacity of 60, which is equipped with an LCD projector and an interactive board.
- The conference room equipped with a 65" LED TV is used to conduct the official meeting.
- AVASC central library plays a vital role in the development of the knowledge of the student as well as the faculty members. It has a total area of 1875 sq.ft with Wi-Fi connectivity.
- The programs Physics, Chemistry, Microbiology and Biochemistry own a laboratory each with a working capacity of 30 for physics and 32 for the rest of the laboratories.

- The Computer Lab VIOBYTES is equipped with 68 computer systems with high-speed internet connectivity. The systems are configured in LAN and have 100% power backup through UPS..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://violetcollege.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- AVASC encourages sports, games, Yoga and cultural activities and has adequate infrastructure for the same.
- The College provides both outdoor and indoor game facilities for the students. Outdoor game facilities like Basketball court, Cricket coaching with pitch and net practice facilities, Athletics training, Volley Ball, Throw Ball, Kho- Kho, Football, Silambam, Outdoor gym, Kabaddi etc
- Indoor games facilities like Table- Tennis, Carom, Chess, Yoga, etc., are available for the students.
- Talented students are trained regularly and encouraged to participate in the intercollegiate competition.
- The players representing the college in various intercollegiate competitions are provided with a tracksuit and T shirts.
- The Fine Arts club of the college conducts various cultural activities and organizes Intercollegiate (VIOFEST) and Intra-collegiate cultural programmes.
- Each year the first years are given an opportunity to identify and exhibit their talents in "Talent Hunt" a cultural event organized exclusively for freshers.
- The events are conducted in an open-air auditorium supported with a high-end sound system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://violetcollege.in/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.violetcollege.in/pdf/ssr-document/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The central library has a total area of about 1875 sq.**

ft, and works from 8:30 am. to 5:00 p.m. from Monday to Saturday.

- The library functions were partially automated in 2014 with AutoLib LMS software which maintains database of books, reference documents, and database of all students and faculties. Since then it has been subsequently upgraded.
- In addition, it supports all in-house operation like circulation, cataloguing, access control and bar coding.
- The library software consists of various modules such as System Administration, Database Creation Management, Counter Transaction – Issue/Return/Renewal of books, Access Management- Gate entry register and Report Generation. Name of ILM Software:
- AutoLib Integrated Library Management Nature of Software: Partially Automation Version: 6.2 Java Year of Automation: 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://violetcollege.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79204

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- There has been upgradation of IT facilities for the past five years.
- The number of computers has been raised from 60 to 117 in numbers. In addition, 4 new laptops have been added to the existing 2 in the past five years to help in smooth working.
- 14 classrooms is enabled with LCD projector along with one portable projector and two LCD projector in conference room and seminar hall.
- AVASC campus is upgraded with WiFi facility with the maximum speed of 150Mbps through the Act fibernet, BSNL and Tikona service providers.
- AVASC utilizes software such as Microsoft-open value subscription on Education Solution, digital language lab software- Express Pro Lite to aid in academics.
- Library service enhancement AutoLib-library software is used. Students profile and their performance are uploaded and monitored through Campus Management System provided by Parent Alarm mobile App.
- Computer lab, administration office and central library

are provided with LAN facility.

- The campus is fully monitored under CCTV. 60 cameras are installed throughout the campus. There has been upgradation of IT facilities for the past years.
- AVASC campus is upgraded with WiFi facility with the maximum speed of 350 mbps through the ACT Fibernet and Tikona service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an established system and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms, etc. Standard policies SOPs and procedures are available for Library, Laboratory, sports and Classrooms. Campus supervisor is responsible for the activities that are carried out based on Standard Procedures. The Admin Officer is authorized to do the follow up of AMCs, while library assistants and Lab assistants are instructed to follow policy and procedures. The policy of sports includes methodology opted for selecting students for sports and the conduct of sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://violetcollege.in/Quality-System-Procedures.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

499

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

499

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

587

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

587

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

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File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- AVASC provides platform for the students to explore their leadership qualities, team work and encourages them to actively participate in various Academic and Administrative bodies as student representatives.
- A set of students are selected as representatives (Student Forum) who work as a bridge between the students and the management.
- The Student Forum is responsible for the organizing and conducting events such as orientation programme for freshers, talent hunt, sports day and cultural programmes celebrating different festivals on campus.
- They are members of different cells and help in maintaining discipline inside the campus. The student president is an active member in College Developing Council and IQAC to represent the students of AVASC.
- The Reporter's club of the college compiles and edits the entire college magazine under the supervision of the faculty from the Department of English.
- The college magazine serves as a platform for students to

exhibit their creativity and their passion towards art.

File Description	Documents
Paste link for additional information	https://violetcollege.in/details.php?aid=15
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Annai Violet Alumni Association (AVAA) was established in the year April 2015 to foster the spirit of loyalty and promote the welfare of the college. The association is a registered body under the Tamil Nadu Registration of Societies Act 1975, serial no. 206/2015 and is governed by elected office bearers.

Alumni visit the campus at regular intervals to support the existing batch of students in planning and organizing events and extend their support by guiding the students on various aspects. Alumni of various batches have extended their monetary support by paying tuition fees for financially poor students directly, since 2015.

File Description	Documents
Paste link for additional information	https://violetcollege.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents

Upload any additional information	View File
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GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective governance is the key to progress and smooth functioning of any institution.

In this regard, AVASC functions in a professional and dynamic manner. The vision of the institution is explained in the following points.

- "To Mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby preparing them to face global challenges".
- "To provide knowledge and quality based education to the students by inculcating moral values and employing state of the art technologies.
- To pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges."
- AVASC aims to get permanent affiliation to the University of Madras and to acquire autonomous status. It strives hard to provide more opportunity for the young graduates and aims at introducing new postgraduate courses and extend more research departments.
- AVASC aims to establish itself as NSDC funded Training Centre. The AVASC endeavors to inculcate research culture among the students to nurture creative minds and ideas

which leads to create a research hub. It persistently looks into expanding its infrastructure facilities to meet the standards of higher education institution.

File Description	Documents
Paste link for additional information	https://violetcollege.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralization and participation management. It strictly follows the decisions approved by the College Governing Council, College Development Council as well as recommendations and decisions by IQAC. IQAC being one of the core committees plays important role in Academic planning, implementation and monitoring of the action plan. The decisions taken by the IQAC are communicated to the Governing Council and CDC. The Head of the Institution along with IQAC constitutes various committees such as Admission, Time-Table, Examination, Anti ragging, Research, Library, Sports, Grievance Redress etc, at the commencement of the academic year for the smooth conduct of curricular, co-curricular and extra-curricular activities. The committees conduct regular meetings with teaching and non-teaching faculty to seek the feedback of the assigned work to the various committees.. All the members are involved in administrative and decision-making bodies such as IQAC, CDC and Grievance Redressal Cell. The Head of the various departments are involved in academic as well as administrative responsibilities.. Students build their leadership qualities by taking up responsibility of organizing events such as Seminars, Conferences and Symposia in their respective departments. Students are actively involved in social activities through the NSS.

File Description	Documents
Paste link for additional information	https://violetcollege.in/details.php?aid=15
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC plans and implements strategies for quality assurance under the guidance of the Principal. The Governing Body and IQAC meets at the beginning of the academic year to layout goals and plans for the upcoming academic year. The suggestions of the body are conveyed to the College Development Council.

The following are the salient features of the Institutional Strategic Plan:

- Faculty development program has been planned to focus on Innovation and IPR to improve the research and development in the institution.
- Planned for various seminar and symposium to update the knowledge of the students and faculty members.
- In addition to workshop, various hands-on training programs are planned as a skill development program for students.
- Plans to increase various certificate courses to provide job opportunities to the students.
- Staff members are advised to take up various Swayam-NPTEL courses to improve their profile.
- Placement Cell will be improved to get more number of placements.
- All the departments are advised to focus more on MoUs, Patent, Book and original publication of research papers.
- Faculty members are advised to get more funded projects from state and central funding agencies.
- Plans to increase more programs through NSS, YRC and RRC.
- Infrastructure will be improved as per requirements given by the department which includes construction of buildings and ensures Safety and Security Management in terms of hygiene, zero plastic and green campus, recycling of water and herbal garden. Upgradation of laboratory and equipment, library infrastructure, computer lab and development of sports facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AVASC functions under the Nessarathinam Educational Trust (NET). It functions as per the guidelines of the affiliating University and UGC. The Governing Council has the managing trustee as Chairperson, a University Representative, Principal, IQAC coordinator and two senior faculty members. The Principal is the academic and administrative head of the institution, the Vice Principal assists the Principal in all matters related to academics and in monitoring the working of different committees of the institution. HODs are members of the College Development Council (CDC). They have full autonomy to plan their departmental activities. The IQAC is fully responsible for quality initiatives and in monitoring the quality of all activities. It conducts the internal audits periodically and submits AQAR to NAAC every year. In addition, the academic coordinator of AVASC looks into matters pertaining to academics and the functioning of all departments. The coordinator is an important member of the Curriculum Planning Committee. The Research Committee is responsible for the quality of research in the HEI and ensures that there is no plagiarism. Since the institution is ISO and NAAC recognized the Policies and procedures laid down by the both the bodies are intact and the same is documented.

File Description	Documents
Paste link for additional information	https://violetcollege.in/pdf/procedures.pdf
Link to Organogram of the institution webpage	https://violetcollege.in/organizational-structure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>AVASC provides financial and non-financial support to its employees. Faculty members are given monetary assistance and provided with On-Duty (OD) for attending and presenting papers in Seminars, National and International Conferences. Employees whose income is less than 21,000/- per month are covered under EPF and ESI scheme. Medical/ maternity leave with pay is sanctioned for all employees on completion of 3 years. AVASC has employed general insurance for all employees and students through Accident Insurance Coverage.</p>	
<p>Moreover, Children of employees are given priority during College admission. Similarly, the management waives a nominal amount of tuition fee to children of employees studying in the Annai Violet group of Schools or College. Employees who need economic assistance are provided with soft loans based on their request.</p>	
<p>AVASC is considerate about the well being of its employees, hence it provides counseling facilities rendered by a qualified counselor and periodically organizes yoga and meditation classes to work with a refreshing mind to provide their whole hearted service. Besides, Class IV employees and security personnel are provided with two sets of uniforms every year.</p>	
<p>Sufficient leave has been given to the employees who have been</p>	

affected by Covid 19 as per government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self appraisal system for teachers is systematically carried out to assess an individual staff's performance and productivity. It also helps in organizational improvement.

Moreover, the system assists in guiding, counseling, planning and training.

Faculty members are encouraged to participate and contribute their valuable suggestions to various committees.

Department faculty members are evaluated by the Head of the Department, The Department Heads are evaluated by the Principal through ISO Competency matrix which enables to evaluate a teacher's competency in Skills, Subject Knowledge and Classroom performance.

The Evaluation and review help in organizing Faculty Development Programmes and Professional Development Programmes for faculty members. At the end of every year students feedback is taken to assess the performance of the faculty.

Non-teaching staff

The College campus supervisor who is in-charge of the Non-Teaching and support staff evaluates their skill and working ability, based on the review of the campus supervisor.

The non-teaching staff are periodically trained and also encouraged to pursue their higher studies. Soft loans, Festival bonus and annual increment are provided to them. To improve their caliber and performance periodical training sessions are conducted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AVASC conducts internal and external financial audits regularly. Audit will be conducted at the end of each financial year. The auditors visit AVASC at regular intervals to verify all financial transactions along with the supporting documents. AVASC has a mechanism of external audit done by a

third party and it is carried out by them every year. The last audit has been done for the assessment year March 2020. No major audit objections have been raised during the audit. Each year ISO conducts external audit and review the ISO status. AVASC reviews its entire activities comprehensively and continuously. It collects feedback from the students through the student representatives to analyze the quality of teaching and teaching methodologies adopted by faculty members. The audit conducts a performance appraisal to evaluate faculty performance regularly. Both the Principal and the management monitor the curriculum delivery through the Parents Alarm. This App helps the teachers to execute proper planning in the teaching-learning process. Review analysis of Semester result is conducted to enhance the teaching-learning process. Lesson plan, E-Content and Time table are uploaded on Parents Alarm. It acts as an internal auditor in ensuring the completion of the syllabus by faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Self-Financing Institution, the major source of revenue

is the fee collected from students. In addition to the fund collected through fee, the college gets funds from University of Madras for being a centre for IDE Examination and other such Examinations. AVASC also receives funds from various sources like Non-Government Organizations, Sponsors, Alumnae Association, etc., which are used for the benefits of students by organizing Seminars, Conferences, Symposiums, Cultural events and other clubs and cells activities. Principal instructs all HODs and coordinators of clubs and cells to submit their budget proposal every academic year and the same is forwarded to the Management to sanction the required funds. Principal allocates the fund received to all Departments, Clubs and Cells. For annual events like College Day, Convocation Day, Sports Day, Farewell Day and Cultural programs, the Principal prepares an estimation which is sent to the Management for approval. Besides, AVASC is considerate about its students, hence it aids by supporting economically weaker students by providing financial means. It also helps students in their entrepreneurial Development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell plays a significant role in monitoring and implementing quality in both academics and administration. It also helps to modify the college's paradigms to address the growing needs of the society. IQAC's contributions to institutionalizing quality assurance methodologies and procedures have been considerable. It aims to outline quality for all the college activities and to cultivate a learner-centric environment. In the light of the shifting career opportunities, IQAC has made a substantial contribution to the development and creation of strategies for strengthening educational standards. IQAC has identified and proposed innovative approaches in employing instructional aids, IQAC has also contributed by providing insightful suggestions to encourage consistency to the management, Principal, and the other committees at the institution. The college has taken the

initiative to provide skill-based training for the students, which has significantly helped them to improve their employment. Principal and faculty members manage the research activities by forming a research cell. which organises Workshops, the research cell aims to assist interested teachers in creating research project ideas and publishing research works. It also encourages teachers to apply for funding research initiatives from institutions like the UGC, DST, DRDO and other private funding agencies.

File Description	Documents
Paste link for additional information	https://violetcollege.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the central role in driving the institution with enhanced and updated quality in its regulations and operations. The IQAC follows the ISO formats to review teaching learning process and learning outcomes at the end of each semester regularly. The conduct of Continuous Internal Assessment at regular interval lets the IQAC to monitor the academic growth of students then and there. IQAC and the Head of the institution keep track of the teaching learning outcome by the conduct of result analysis meeting after every internal examination. The cell also plans for Parents Teachers Meeting every semester to update students' academic wealth to the respective parents. IQAC looks into the internal evaluation of teachers to make sure that the parent university prescribed pattern is followed strictly. It encourages each and every department and faculty member to engage classes with ICT enabled facilities and to organize guest lectures, seminars and conferences to present the maximum exposure possible pertaining to the prescribed syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- AVASC ensures a safe, secure, comfortable environment where the students and staff can pursue their academic dreams without any inhibition. This safe ambience of 'feel at home' provides them to concentrate on their studies and other extracurricular activities.
- As an educational institution ASAVC provides specific facilities for women in terms of safety and security, counseling and common rooms on campus.
- AVASC has Counseling Cell, Grievance Redressal Cell and

Women's Cell to attend the grievances of the students and to address the issues related to sexual harassment and other problems. Anti-Sexual harassment and Anti-Ragging committees periodically monitors the students' safety through policy guidelines.

- Gender equality is one of the key challenges faced in the society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society.
- Every year various programmes on Gender Sensitization are planned such as seminars or awareness programs on Empowerment of Girl child, Women's Fitness, Health and Life Style Management, Menstrual Hygiene, Women's day and many other relevant topics on cancer awareness.

File Description	Documents
Annual gender sensitization action plan	https://www.violetcollege.in/pdf/ssr-document/7.1.1%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.violetcollege.in/pdf/ssr-document/7.1.1%20Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- AVASC has effective measures to ensure environment conservation in the campus. The waste segregated into two parts such as: dry waste and wet waste for the efforts towards waste management on campus.
- Dry Waste: The Maintenance team of AVASC periodically collects the waste by cleaning the campus (Staffroom, office room, and classroom) twice a day and disposes it systematically
- E-Waste: Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, speakers, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology up gradation. The repair and maintenance team periodically collects various electronic items, instruments and systems from departments for repair and restoration.
- Biomedical waste management: A Standard Operating Procedure has been evolved for handling the hazardous waste disposal system. AVASC maintains biological waste management to make the laboratory environment free of contamination and to maintain safety of the students. All biological waste (noninfectious and infectious) generated during laboratory research was deactivated by autoclaving and chemically treated before disposal. The students strictly follow decontamination procedure that is applicable in the standard microbiological practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following	A. Any 4 or all of the above
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our institution organized many workshops and webinars for all the departments. Department of science streams conducted the Webinar on Conservation and Restoration of water bodies which launched the ideas of strengthening of

the bund, fencing/re-fencing of water bodies.

- Students celebrate the opportunity given by the management Food Carnival every year and utilize the idea for their entrepreneurial younger minds. Viofest, Intercollegiate cultural, Inter-collegiate Athletic meet & Talent Hunt was organized with the objective of recognizing new talents and to develop in the students a sporting spirit and zeal to display their talents and team spirit.
- In the view of Covid-19 pandemic, our institution has sponsored to organize a vaccination program for college staff members in order to keep them protected from coronavirus. Around 200 staff members were given Covaxin & Covishield as vaccine 1st & 2nd doses as per their vaccination schedule
- World Service Day, 8th October 2021, a medical camp was organized to inspire people to take care of their health and implement necessary lifestyle changes in accordance with prevailing pandemic conditions to live healthier lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- AVASC strives hard to inculcate social responsibility, patriotism, harmony in students and aims to mould students as responsible citizens. Primary values like humanity, honesty, morality being rebounded in our national constitution are restated in all the functions of AVASC.
- Various programs from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens are designed to create awareness about the national identity and symbols.
- Programs like Martyr's Day, Vijay Diwas - Contribution of the Soldiers (Essay writing), Constitutional Day, Unity day, Social Justice day, International Day of Peace, 75th Independence Day and Republic Day Celebration were

conducted. AVASC organized these programs periodically to sensitize students about the duties and responsibilities of a good citizen.

- In addition, students are encouraged to enroll themselves in various clubs and associations, plan their own activities and execute them. Students thus are executed with their right to speak and think.
- Students are instilled with values such as non -violence, unity, compassion and integrity by observing the anniversaries of the national leaders like Mahatma Gandhi, Jawaharlal Nehru and Sardar Vallabhai Patel.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.violetcollege.in/pdf/ssr-document/7.1.9%20Doc%20Scanned.PDF
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- AVASC strives hard to inculcate social responsibility, patriotism, and harmony in students and aims to mould students into responsible citizens. Celebrating the national day familiarizes students on the various important events in the history and different achievements made by the country.
- College organizes several programmes on national significant days such as Independence Day, Republic Day and observes the birth and death anniversaries of the great Indian personalities.
- Various programs from time to time are conducted for the promotion of constitutional values, rights, duties, and responsibilities of citizens.
- World Earth Day organizes various activities to create awareness about the safety and protection of nature. Moreover, these are aimed at familiarizing you with fundamental duties and rights.
- On International Volunteer Day, encouraging, recognizing, and promoting volunteerism is an important part of creating a more equal and inclusive future for communities worldwide.
- Programs like National Girl Child Day, Empowerment of Girl Children focused on full flexibility to exercise the freedom to speak and think in any situation as a practice of fundamental rights
- Yoga is also highly instrumental in building strength and resilience and is a fantastic tool for stress management. Yoga offers a path for sustainable living for all of us.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1:Parents Alarm Learning Management System (LMS)

The major objective behind implementing the LMS Parents alarm App is to move towards a paperless office at Annai Violet Arts and Science College and to improve the overall productivity. Students and Staff use Parent Alarm App The LMS software which helps to update plan, implement, facilitate, access, and monitor student learning that provides the framework and handles all aspects of the learning process this practice was introduced during August 2021. The LMS helped in identifying the areas for improvement.

Best Practice 2:Reforms in Examination cell

Objective of the Practice is to improve the quality of examination and evaluation so as to ensure the credibility of the Examination system for the betterment of students. The team consisted of 6 faculties from each department. The prime responsibility of the Examination Cell is to conduct all the examinations (both internal and external examinations) in a fair, transparent and systematic manner. Examination cell have appropriate infrastructure for generating question papers and other relevant confidential materials. Evaluation and grading in our system rest on examinations which play an important role in the progression of a learner on the learning path.

File Description	Documents
Best practices in the Institutional website	https://www.violetcollege.in/pdf/ssr-document/Best%20Practice%201.pdf
Any other relevant information	https://www.violetcollege.in/pdf/ssr-document/Best%20Practice%202.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Health camps during Covid time was organized to help the poor get healthcare at no cost. They were organised by Annai Violet Arts and Science College premises.
- Our Campus was also a Covid Care Centre for the Covid patients during the pandemic.
- Four vaccine camps were conducted after creating

awareness to students and public.

- Covaxin and Covishield were available on all occasions for completion the vaccine course.
- We also provide the benefit of one-to-one consultation with the doctors and an examination report for each and every student after the medical check-up. Before organizing the camp, there are a few things that need to be arranged by the management.
- Our team of NSS, Women's cell, in collaboration with its student forum association, organised a COVID-19 vaccination camp in the college premises. Both Covishield and Covaxin were available for the public and students.
- The schedule of registering and checking names along with age, Adhar card, and vaccination registration number is collected by the team of heads and faculty members.
- However, more than 400 people registered and benefited from the camp vaccination.
- Students came forward and got themselves vaccinated in proper social distancing, post-vaccination observation, and issuance of a certificate.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS 2022 - 2023

- To introduce new UG and PG courses.
- To open Spoken English Courses for present and future students.
- Preparing for NAAC -3 Cycle.
- To organize seminars, conferences, work shop by various depts.
- To introduce more skill oriented certificate courses.
- Remedial programme for students.
- Evaluation on Teaching and Learning with the assistance of students' Feedback.
- Reformation of Examination System. by introducing Question Paper review by external expert panel.
- To promote faculty and students for more research work.
- Publication of Research Journal of the College.
- To provide financial assistance for staff in

publications.

- To establish incubation centre for creation & transfer of knowledge.
- Construction of fourth floor.
- To have an open auditorium for organizing cultural and other activities.
- Increasing number of classrooms & laboratories.
- More ICT enabled class-rooms.
- To cover the total campus of college under solar electricity
- To organize campus interview for placement of students frequently in the college
- Coaching of Combined Service Examination.
- Community Outreach and Social Responsibility