



Annai Violet Arts & Science College

(Affiliated to the University of Madras, Co-Ed | NAAC Reaccredited)

7.2 – Best Practices

Best Practice: 1

Title: Buddy System

Objectives

- To improve the language skills and personality of the students
- To equip the students to overcome their back logs
- To promote the students to participate in various events
- To equip the students to face competitive exams
- To promote social awareness among the students

The Context

- Language barrier
- Lack of Information among the Students
- Lack of interest in participating in the events

The Practice

- Slow learners voluntarily stay back to after regular college hours to improve their language and personality skills
- Slow learners are given special attention and care
- Students are motivated to take part in various events
- Social awareness programmes were conducted to create social awareness
- Helped to clear their back logs of their fellow mates
- Beside academics they are also encouraged to participate in sports and extra- curricular activities and helping them to gain confidence.
- Above all the system influences the students who need academic support as well as sports and other activities

Evidence of Success

Students from various departments have benefited from the Buddy Team.

Department of English

1. Ms. Deepika.K

2. Ms.Asha.S
3. Ms. Radhika. K
4. Mr. DevarkondaVenkataJaswanth
5. Ms. Shanthini. S
6. Ms. Abitha. R

Department of Tamil

1. Ms. Jessica
2. Ms. Sushmitha

Department of B.C.A

1. Ms. FarheenTabbasum

Department Of B.Sc Bio-chemisrty

1. Mr. GuruPrashanth.K

Department of B.Sc Microbiology

1. Mr. Madan Kumar. D

Problems Encountered:

- Lack of Self interest
- Absence of the Students at regular intervals
- Diversions like Mobile phone of the students effect a concentration of the student.
- Personal problems of the student was also a concern
- Lack of time and information.
- Resources Required.

Resources Required:

- Prior information of the programme or the events
- Sufficient designated classrooms.
- Students should be given counseling on regular basis based on their need.

Notes:

- Buddy System should be encouraged and practiced.
- Students must take initiative which influences others to train the fellow mates

Best Practice: 2

Title: Educating the economically downtrodden

Objectives:

- To provide extra financial support for the students in terms of academic purposes.
- The principle idea of this welfare fund is to provide adequate needs of the students by understanding their financial requirements.

- The AVASC identifies the economic situation of the students individually and tries to meet their necessities.

The context:

The main aim of the welfare scheme is to motivate students to continue their education despite their economic difficulties. Since the weaker section suffers from low educational attainment, AVASC educates economically backward students and provides them with an opportunity for them to gain acceptance in the society and make them face the world. Studious students who also excel in sports activities benefit from this welfare scheme with a fee waiver. Moreover, the orphan and single parent students are also profited from this welfare scheme.

The practice:

The teachers along with the AVASC help the students with financial support by paying them a certain amount of fees. In addition to this, they provide special guidance to these students.

Evidence of success:

Various students were benefited out of this and were employed in esteemed organizations. Students who are benefited from this scheme

1. UshaNandhini - B.Sc Chemistry
2. VenkateshPerumal - B.Sc Computer science
3. Beryl George - B.Com
4. Bruce lee - M.Com
5. Jeba Rani - M.Com
6. Nithya - M.A English
7. Suriya - B.com

Problems encountered and resources required

- Expensive higher educational system.
- Lack of sponsors.
- Family factors.
- The major problem faced by these students is to face their peers.
- Grievances of the students who are on the verge of poverty were provided with economic support.
- College provides an adequate amount of funds for economically backward students.

Note: The Economically weaker students are identified by a well-defined mechanism.