

Best Practices -1

Title: Enhancing Teaching Learning In Process

Objectives:

The purpose of the Enhancing Teaching Learning In Process

- To share perspectives, ideas, experience and information;
- To improve efficiency by reducing the need to rediscover knowledge.
- To organize, create, capture or distribute knowledge and ensure its availability for future users.
- To promote closer interaction between the academic field and the professional field.
- To provide closer links with industries.
- To guide students about latest industrial practices.

Context:

“The more extensive a man’s knowledge of what has been done, the greater will be his power of knowing what to do.” This quote sums up the need for transfer of expertise or knowledge. The departments, the clubs and cells of the college endeavor towards enriching the knowledge of the students by organizing activities and events which enables them to know more about what they do. Experts from the respective fields are invited to share their expertise with the faculty and students which gives a wide panorama of the topic in discussion. Transfer of knowledge enhances the educational experience of our students.

Practice:

Experts from Academics and industries are invited to take guest lecture, workshops and seminar session on the relevant topics. Students are supported with practical knowledge and skills to face competency at all levels. Inviting guest speakers is an amazing way to learn about a specific topic for the students in a unique way and open new doors for better career opportunities. Clubs, cells and the department clubs organize various activities and events for the students in which experts are invited as resource persons. Topics from the curriculum is also discussed by subject experts which enables faculty and students to widen their knowledge, every faculty arranges a guest lecture or seminar in their respective subject which helps students meet variety of experts and grasp diversified perspectives of the resource persons. Guest Lecture is one of the best ways to help students with real professionals and know about what they do and how it relates to their syllabus.

Evidence of Success:

Many students have been benefited and it has been successful among staff and students. This practice has helped staff and students to acquire more knowledge and weaved their career with better prospects. Guest speakers help our students to get updated. When students are guided by industry specialists, senior professors, scientists, business tycoons, etc. they learn a ton. Education is not only about textbooks and syllabus; there are many other interesting things to learn apart from the course that can help the students to grow in their personal as well as professional life. It helps the students to build networking down the road.

Problems encountered and resources required:

- Students who are obstinate and problematic are disinterested in such activities which forces the faculty to involve such students in activities which sometimes backfires by disturbing the sessions
- Limited time and availability of schedule within the working days
- Non availability of the seminar hall due to other programs - availability of one more seminar hall would solve the issue.

Best Practice-2

Title: Women empowerment Programs

Objectives:

- To make students aware of Gender of Gender Equity.
- To develop, promote and disseminate knowledge about women students' role in the society.
- To create healthier and higher qualities of life for our Girl students and female staff.
- To raise self esteem and self confidence of Women staff and students.
- To eliminate discrimination and gives awareness about violence's against girl students.

Context:

It is a platform for women students and staff to participate actively in the programs conducted by our women's cell. These programs act as a catalyst in assisting our students to realize their full potentials and to create a better just society by empowering women.

Practice:

In our college Programs related to women empowerment such as Anti sexual harassment, Aids awareness, Health awareness and so on were organized through the women's cell. Attendance of participating students is maintained by event in charge.

Evidence of Success:

The students who are participating in activities are appreciated with certificates. These programs created awareness and instill values and in turn develop the Leadership quality in the members.

Problems encountered and resources required:

The members are advised to put their problems in writing and submit the same to the women's cell but the members try to solve the problem through their personal interactions with the complainants and the matter seems to be out of control. Faculty and students are advised to put their issues in Grievance boxes fixed in different places of the institution to resolve this issue.